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18 February 2015

Inspection date

Previous inspection date 8 March 2012

The quality and standards of the early years provision

This inspection:

Previous inspection:

Satisfactory

The setting does not meet legal requirements for early years settings

# **Summary of key findings for parents**

### The provision does not meet requirements

- The childminder has limited understanding of the learning and development requirements to meet children's needs. As a result, the quality of teaching is not good enough to benefit children's individual learning experiences and restricts progress.
- The childminder is not aware that she must carry out observational assessments, as part of the progress check at two to share with parents. This means she does not understand the importance of reviewing young children's progress and identifying and addressing any areas where progress may be less than expected.
- The childminder was not able to demonstrate a valid first-aid certificate to show she has gained up-to-date knowledge to treat children's minor accidents and illnesses. This means she is not able to fully promote children's well-being. This is also a breach of the Childcare Register requirements.
- The childminder's process of evaluating her service is ineffective, which demonstrates a poor understanding of how to strive for continuous improvement. As a result, she has not identified of addressed weaknesses in her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- implement an effective system for observing children's learning, including completing the required progress check for children between the age of two and three years
- demonstrate attendance of current paediatric first-aid training to fully promote children's health and safety
- improve understanding of your role and responsibilities to meeting the learning and development requirements to improve outcomes for children.

#### To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register).

### **Inspection activities**

- The inspector discussed with the provider how she intends to deliver the educational programmes for children.
- The inspector discussed planning and assessment for children.
- The inspector looked at policies and documents the provider will use when caring for children.
- The inspector discussed the self-evaluation and improvement plans.

#### Inspector

Tanisha Hodge

## **Setting details**

Unique reference number 137547

**Local authority** Brent

**Inspection number** 813906

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 0

Name of provider

**Date of previous inspection** 8 March 2012

**Telephone number** 

The childminder registered in 1997. She lives with her husband in the Neasden area within the London Borough of Brent. The childminder had no children on roll at the time of inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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