

The Ascot Day Nursery

Fernbank Road, ASCOT, Berkshire, SL5 8LA



Inspection date

19 February 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a caring and welcoming environment, where children settle well and feel safe and secure.
- Staff offer lots of opportunities for children to explore, investigate and follow their own interests. Consequently, children make good progress in their development.
- Staff talk to children all the time, read stories and sing songs, which promotes their communication and language development.
- Staff encourage children's independence and confidence. They give them time to feed themselves and children make choices throughout the day.
- Management takes into account the views of children, parents, staff and other professionals, to identify priorities and ensure that future plans promote children's development.
- Parents make positive comments about the care their children receive and the information shared on their children's development.

It is not yet outstanding because:

- Staff do not make use of all opportunities to promote children's understanding of letters and print, in order to enhance their literacy development.
- Compared with indoors, staff provide fewer opportunities in the outdoor area for children to practise their mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the opportunities for older children to start to learn about letters, by including more visual images around the setting at the children's level, and pointing to letters and print when reading stories
- develop further opportunities in the outdoor area for children to practise their mark-making skills.

Inspection activities

- The inspector observed interactions between staff and children in the main room, hall and outdoor area.
- The inspector sampled policies, procedures, children's development records and staff qualifications.
- The inspector met with the provider and manager, and discussed how the nursery sets priorities for future improvements.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time in the nursery. Staff encourage toddlers' confidence in crawling, standing and walking. They hold children's hands to help them take their first steps. This promotes their physical development. Staff sing songs, so that children learn to listen and start to copy the words and sounds. This promotes their communication and language development. Staff point to pictures and read stories; however, they miss some opportunities to point out the letters and words, and do not make enough use of labels in the environment, to build on children's understanding of the meaning of print. Children make marks in flour with coloured shapes and explore with their senses. This encourages them to express themselves and promotes their mathematical development. Although there are lots of opportunities indoors for children to develop their mark-making skills, there are fewer opportunities available outdoors.

The contribution of the early years provision to the well-being of children is good

Children have strong emotional attachments with their key person. They hold out their arms for cuddles when they arrive. This promotes children's emotional development. Staff teach children to take turns and share. They distract children by talking to them calmly and singing to them, so that they learn how to manage their own behaviour. Staff perform care routines sensitively. They ask permission of children to change their nappies or wet clothes. This helps children to feel empowered and promotes their personal development. Staff promote children's understanding of healthy lifestyles. They provide nutritious meals and cater well for children with food allergies. Children have daily opportunities for fresh air and exercise. They learn to balance on wooden beams and pedal bikes outdoors. This promotes their physical development effectively.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. Management reviews policies and procedures regularly, and shares them with parents, so that they understand how the nursery keeps children safe and healthy. Staff talk to parents about children's development. They offer parents opportunities to share information on children's progress and to promote children's learning at home. Effective systems for assessing and monitoring children's progress help to ensure that outcomes for children are good. Management and staff follow the Local Safeguarding Children Board guidance on keeping children safe. They understand the procedures to follow if they have concerns about a child in their care or a member of staff. Management organises training for staff, and uses supervision sessions and annual appraisals to evaluate and support their practice.

Setting details

Unique reference number	EY423714
Local authority	Bracknell Forest
Inspection number	823027
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	34
Name of provider	Colleen Cadow
Date of previous inspection	12 July 2011
Telephone number	01344883068

The Ascot Day Nursery opened in 1997 and was re-registered in 2011. It operates from a play room in a community centre in North Ascot, Berkshire. The nursery has access to the hall, kitchen, laundry facilities and toilets. Children have access to an enclosed outdoor play area and a play park within the grounds. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The setting is registered on the Early Years Register. There are eight members of staff who work with the children and of these, four hold appropriate early years qualifications, with the remaining staff working towards qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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