

Inspection date	19 February 2015
Previous inspection date	17 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have an up-to-date knowledge of the safeguarding procedures to follow if there is an allegation against her or one of her assistants. This means she may not take prompt action if needed to protect children. This is also a breach of the requirements of the Childcare Register.
- The childminder does not use the systems for monitoring children's progress consistently to ensure she always plans sufficiently challenging activities for children. This affects how much progress they make.
- Children who are learning English as an additional language do not always have enough opportunities to use their home language in the setting.
- The childminder has not fully developed systems for involving parents in identifying areas for improvement as part of her self-evaluation process.

It has the following strengths

- The childminder provides a welcoming, well-organised play environment for children.
- The childminder is keen to continue developing her skills. She has completed a recognised childcare qualification since the last inspection. This has had a positive impact on her overall knowledge and skills.
- The childminder has positive relationships with parents. She keeps them well informed on a day-to-day basis and they have access to a variety of information on a secure online website.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop understanding of local safeguarding procedures, in particular the procedures to follow if there is an allegation against a household member or an assistant
- improve the consistency of the monitoring of children's progress and ensure that activities are sufficiently challenging and build on children's learning.

To further improve the quality of the early years provision the provider should:

- increase the use of children's home languages to support their communication and language skills
- increase parents' involvement in the monitoring and evaluation of the provision.

To meet the requirements of the Childcare Register the provider must:

- develop knowledge of local safeguarding procedures, to ensure the welfare and safety of the children (compulsory part of the Childcare Register)
- develop knowledge of local safeguarding procedures, to ensure the welfare and safety of the children (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed children taking part in activities indoors and in the garden.
- The inspector had discussions with the childminder and her assistants.
- The inspector looked at children's records and other relevant paperwork.
- The inspector looked around the premises.
- The inspector spoke to parents and took their views into account.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder plans a wide variety of activities for children. She observes children regularly and generally plans activities around their needs. However, she does not always use this information consistently to track children's individual progress and ensure activities challenge them and build on their skills. As a result, they do not always make as much progress as possible. Nonetheless, children benefit from a balanced routine and enjoy their time with the childminder. She teaches them a range of useful skills that help prepare them for the next stage of learning and for school. She talks to children as they play, and encourages them to share their ideas during story time. However, she does not always find out key words from children's home languages, to support their development fully. Children use their imaginations and find out about the wider world when they colour dragon wind chimes for Chinese New Year.

The contribution of the early years provision to the well-being of children requires improvement

The childminder organises her home appropriately to meet children's needs. She makes daily checks of the environment so that children can play safely. Children grow in confidence and independence as they help themselves to a variety of resources in the playroom. However, the childminder is not fully familiar with some aspects of child protection. This has an impact on children's overall safety and wellbeing. The childminder is sensitive to children's individual needs. She makes sure she is familiar with their background and routines before they start. Children have daily opportunities to be active as part of a healthy lifestyle. They have fun playing ball games in the garden. They learn simple good hygiene routines, for instance washing their hands before lunch and removing their outdoor shoes in the house. The childminder provides children with freshly prepared meals and ensures they benefit from a varied, nutritious menu.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has an appropriate understanding of most of the requirements of the Early Years Foundation Stage. She has previously attended a child protection course so she is familiar with possible signs of abuse or neglect. However, she has not kept her knowledge up to date in all areas. This affects how well she safeguards children's welfare overall. The childminder takes appropriate steps to ensure any assistants she employs are suitable to work with children. She has begun to evaluate her practice more closely, although she does not fully include the views of parents in this process. Nevertheless, she has made a number of changes that have had a positive impact on the provision. For example, she has reorganised the playroom and updated her records. Comments from parents show that they value the friendly, caring approach of the childminder and are happy with the care she provides.

Setting details

Unique reference number	EY356242
Local authority	Surrey
Inspection number	815380
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	15
Name of provider	
Date of previous inspection	17 May 2010
Telephone number	

The childminder is registered since 2008. She lives with her husband and one child in Walton on Thames, Surrey. The childminder has a childcare qualification at level 3. She works with two assistants.

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