

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 23 February 2015 |
| Previous inspection date | 7 May 2009       |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The childminder monitors children's progress effectively to plan for their next stage of learning and development.
- The childminder places a strong emphasis on children's individual needs and well-being. As a result, children settle in quickly and make strong attachments to the childminder.
- The childminder is keen to improve her professional knowledge by seeking training and support. Since her last inspection, the childminder has addressed the recommendations raised, which has had a positive impact on children's learning and care.
- The childminder promotes the safety and welfare of children through risk assessment and daily checks. She has all the required policies and procedures to maintain the smooth running of the setting.

### It is not yet outstanding because:

- The childminder does not maximise on all opportunities to promote children's awareness of numbers and counting.
- The childminder has not fully developed opportunities to gather information from parents and other childcare providers, about children's learning and development to inform planning from the start.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enrich the learning environment and maximise children's opportunities to learn about numbers, for example, through visual displays
- improve the partnerships with parents and other professionals who also care for the children, by sharing further information about children's learning and development.

## Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed children during play and activities.
- The inspector sampled a range of paperwork including children's learning journals, training certificates, fire- evacuation records and children's details.
- The inspector viewed areas of the home used for childminding.
- The inspector took into account written feedback from parents.

## Inspector

Gina Chamberlain

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure understanding of how children learn and develop. She provides them with a good range of learning opportunities that help them to make good progress in all areas. For example, children develop their imagination as they put dolls and teddies to bed in the play tent. The childminder effectively supports children's language development by asking questions that prompt children to think about what will happen next. She encourages them to lead the way during play, using well-timed interactions to extend their learning experiences. The childminder effectively supports children's early literacy skills by providing them with a good range of books. They learn about shape and size during cooking activities and with the use of puzzles. However, the childminder does not maximise on all opportunities for children to develop their awareness of numbers and counting. For example, there are no images or displays of numbers in the play environment.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder is kind, gentle and affectionate, enabling each child to feel safe and secure. She uses clear and consistent methods to manage children's behaviour. The childminder is an excellent role model and gives lots of praise to acknowledge children's efforts. She is highly effective in supporting children's self-care skills and promoting their independence of choice during play. This means children are making excellent steps toward their next stages in learning, such as the move to school. Children learn about healthy lifestyles because the childminder provides them with healthy snacks, such as fruit. She ensures children enjoy regular fresh air and exercise. They enjoy trips to the playground, soft play centres and nature parks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the safeguarding and welfare requirements. She knows the signs and symptoms that may indicate a child is at risk. She understands the correct procedure to follow should she have any concerns about a child in her care. The childminder's self-evaluation procedures are good and include contributions from parents and children. She monitors children's learning in order to effectively plan effectively for their next steps. Consequently, she is able to support children to make good progress in their learning and development. The childminder is aware of the need to work with parents and other professionals to provide continuity and support for individual children. However, she has not yet fully developed ways of encouraging them to share information about children's learning and development. This means she does not always have the wealth of information needed to help inform future planning and assessments.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | 161796      |
| <b>Local authority</b>             | Wiltshire   |
| <b>Inspection number</b>           | 842091      |
| <b>Type of provision</b>           | Childminder |
| <b>Registration category</b>       | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 6           |
| <b>Number of children on roll</b>  | 2           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 7 May 2009  |
| <b>Telephone number</b>            |             |

The childminder registered in 1994. She lives with her family in Chippenham, Wiltshire. The whole of the childminder's house is registered for childminding and there is a fully enclosed garden available for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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