

Bexley Day Nursery

Bexley Day Nursery, Park View Road, WELLING, Kent, DA16 1SY



Inspection date

16 February 2015

Previous inspection date

19 September 2011

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always adequately supervise all children and therefore, at times, they are not kept safe.
- Some staff do not always consistently engage with all children during their play, to ensure they are enthusiastic about learning.
- The organisation of snack time does not fully support children's learning.

It has the following strengths

- Assessment systems ensure staff are aware of the developmental stages for each child, and effectively support staff in planning children's next steps in their learning.
- Children form strong relationships and secure bonds with the staff. As a result, children settle well and are happy.
- The manager regularly evaluates the quality of the nursery and plans for continuous improvements.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure children are adequately supervised at all times by always being in sight and/or hearing of staff, so they can not leave the premises unsupervised.

To further improve the quality of the early years provision the provider should:

- ensure all staff consistently enthuse and engage with children at all times
- review the snack time routine to ensure that children are suitably occupied in purposeful play or learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held conversations with the manager, providers, staff and children throughout the inspection.
- The inspector sampled children's observations, planning and assessment records.
- The inspector spoke to a parent during the inspection and took account of their views.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a strong understanding of the learning and development requirements. They plan a wide range of activities that support children in making good progress. Children make easy play choices from the varied range of interesting and good quality resources. However, there are times when staff do not ensure that all children are engaging in suitable learning experiences. For example, at snack time, some children sit for a substantial period of time, waiting for others to finish hand washing. Staff carry out observations regularly and this enables them to plan effectively for children's next steps for learning. Children have good opportunities to develop their communication and language skills during activities. Staff encourage this well with their skilful use of questioning. This was particularly evident during an activity where children were using role play to imagine they were going on holiday.

The contribution of the early years provision to the well-being of children requires improvement

Staff provide a caring, welcoming and happy environment for children. Staff in the baby room show patience and kindness as they help new babies settle. Staff support children well as they move onto the next stage in their learning, such as school. However, staff do not always provide effective supervision to ensure children can not get into the outdoor area on their own. Staff help teach children to be independent and encourage them to have confidence in managing their own personal needs.. Staff use positive methods to teach children how to behave well. For example, they teach children to share resources and to patiently wait their turn.

The effectiveness of the leadership and management of the early years provision requires improvement

Overall, managers have a good knowledge of their responsibilities. However, they do not ensure that the safety of the premises and staff awareness keeps children safe at all times. The providers use effective systems to check the suitability of staff. The well-qualified staff help ensure children's learning is promoted well. An effective programme of professional development is in place to help staff improve their knowledge and practice. Strong partnerships and information sharing with parents ensures that children's needs are met and parents support children's learning.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY361485 |
| Local authority | Bexley |
| Inspection number | 828816 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 85 |
| Number of children on roll | 98 |
| Name of provider | Bridge Lane Nursery Ltd |
| Date of previous inspection | 19 September 2011 |
| Telephone number | 0208 304 8338 |

Bexley Day Nursery registered in 2007 and is located in the Bexleyheath sports club, in Welling, London Borough of Bexley. It is one of four provisions run by Bridge Lane Nurseries Ltd. It is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery supports children who speak English as an additional language. There are 32 members of staff, of whom, 26 hold a childcare qualification at level three, one has a level 5 and two have a level 2. The nursery receives funding to provide free early education for children aged three and four years.

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