

Washwood Heath Nursery School



201 Sladefield Road, Birmingham, West Midlands, B8 2SY

Inspection date

12 February 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The nursery provides an excellent range of exciting activities which maximises learning opportunities for all children. Children make rapid progress as all staff have an excellent understanding of the Early Years Foundation Stage and how children learn through play.
- Staff use their well-focused observations of children at play to plan precise activities which build on individual children's next steps in learning. Assessments are regular and precise. This means all children make very rapid progress given their starting points and capabilities.
- Children are extremely safe at the nursery. They are very well supervised at all times and staff understand and implement meticulous policies for safeguarding, and to protect children's health.
- Children are very happy and secure. Staff obtain very detailed information from parents about children's well-being and any individual needs, so that these are met very effectively.
- Excellent partnerships with parents and other professionals mean that children are extremely well supported in their learning. Staff have superb relationships with other local early years providers, which adds to the high level of support provided for children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent links with other local early years providers in order to more regularly share good practice ideas and enable staff to further build on the high quality and rich variety of children's learning experiences.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the centre head teacher, and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff prepare children extremely well for the next stage in their learning and for school. They use children's interests to plan activities which engage them thoroughly. Children are very enthusiastic in their play, because staff challenge them extremely well through highly effective questioning. This means that children think about their learning and develop a wide range of vocabulary during their conversations with staff. Children's learning is extended very effectively as exciting activities are planned, which build on individual children's learning needs. For example, three- and four-year-old children practise retelling favourite stories through role play. They compare, order and match sizes as they act out the three bears story and explore the texture of dry oats in a tray. Children are very imaginative as they make faces with clay and are encouraged to think about and compare facial features. Children who speak English as an additional language and those who have special educational needs and/or disabilities are supported exceptionally well, as staff work closely with parents and a number of other professionals. Children gain confidence and skills as they work in very small groups away from the main rooms. Staff plan these sessions in order to focus on the development of specific areas of each child's learning. Consequently, children make excellent progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is very closely monitored and nurtured. Staff and parents work very effectively together to support children in developing good behaviour and self-care routines, ensuring that they benefit from consistency of care. Babies settle very well, as they are cuddled and given their comfort items if they are upset. Babies explore their cosy room and access a wide range of exciting toys and musical instruments, which develops their learning. A great strength of the nursery is the extra support they provide for children and families, so that children's all round health and well-being is improved. Staff teach children about healthy food and lifestyles. This is extended to parents through workshops and the sharing of menus and recipes so they can continue this good practice at home. Children's moves to new rooms in the nursery and to new settings are supported exceptionally well through the excellent communication with other providers and professionals.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team coordinates a highly-structured and successful system to monitor staff practice and individual children's progress. Staff are extremely well-supported in their professional development through training and mentoring. There is scope to extend this even further by extending the current opportunities to observe best practice in other settings. Children's high-quality learning experiences constantly improve and are maintained through this practice. Excellent communication with the nursery school staff and other local settings means that staff gain a complete overview of children's progress, children's learning is complemented and their well-being is fully protected.

Setting details

Unique reference number	EY286950
Local authority	Birmingham
Inspection number	1001073
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	62
Number of children on roll	88
Name of provider	Washwood Heath Nursery School Governing Body
Date of previous inspection	Not applicable
Telephone number	0121 464 1810

Washwood Heath Nursery School was registered in 2004. The day care employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The manager holds a degree in Early Childhood Studies and has Early Years Professional status. The nursery opens from Monday to Friday, for 48 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

