

# Kintore Way Childrens Centre

Grange Road, Bermondsey, London, SE1 3BW



## Inspection date

Previous inspection date

13 February 2015

28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children have tremendous fun as they actively engage in and explore an extensive, exciting range of freely chosen play experiences, indoors and outside.
- Key staff specialising in the different areas of learning provide children with high quality teaching and learning experiences.
- The nursery's exceptionally strong partnership with parents contributes to the successful outcomes for all children. Parents are very complimentary about the care and education their children receive.
- Staff follow stringent procedures that give the highest priority to the safety, welfare and wellbeing of children. Staff effectively support children's growing understanding of how to keep themselves safe and healthy.
- Ongoing monitoring and self-reflection are significantly robust and include the views of staff, parents and children. This is very effective in highlighting areas for continued improvement.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance children's understanding and awareness about the lives of different people in the local community.

### **Inspection activities**

- The inspector observed activities in the playrooms and outdoor play area and sampled children's assessment records and planning documentation.
- The inspector held a meeting with the manager and checked staff suitability and qualifications.
- The inspector had discussions with staff about their role and responsibilities.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

### **Inspector**

Martina Mullings

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an exceptional understanding of how children learn and provide an abundant range of resources and activities that stimulate children's interest. As a result, children show a real enthusiasm for learning. Staff use excellent observation, assessment and planning systems to promote children's learning. There is a strong focus on children's interests, their achievements and what they need to do next. As a result, every child makes excellent progress in their learning and development, in relation to their starting points. Staff place a high priority on developing children's communication and language skills. They ask challenging questions to get children to think. Children listen well in small groups and are able to understand and follow simple instructions. Children quickly gain the skills they need for the move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff provide a secure and exciting environment that supports excellent learning opportunities. Children are able to explore and learn about the local community through trips, outings and special celebrations, however this could be extended further to include meaningful visits to a wide range of places of worship. The exceptionally strong key-person system, with effective settling-in arrangements, strengthens relationships with children and their families. This works particularly well in helping children to feel safe and promotes secure emotional attachments. Resources are in low-level storage systems, clearly labelled with print and pictures. This enables children to make independent choices about their play and to take responsibility when tidying up. Staff skilfully use play experiences to help children learn about the benefits of healthy eating. Children are encouraged to be physically active as they play and learn in the outdoor area. Staff have an exceptional understanding of how to respond positively to children's behaviour. Children learn about boundaries and sharing resources with their friends, in a way that they understand.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team have an exemplary knowledge and understanding of their responsibilities. They regularly review and update the excellent policies and procedures that underpin the outstanding care and learning practices. Comprehensive arrangements for safeguarding children's well-being are highly effective and all staff are confident about their role in protecting children. Extremely robust recruitment procedures ensure that suitable, highly qualified and experienced staff care for children. Managers implement a thorough induction programme that provides excellent support for new staff. Staff are exceptionally well supported in their professional development with supervision and on-going training. The excellent working partnerships with external agencies ensure staff obtain and promote the appropriate support for children.

## Setting details

<b>Unique reference number</b>	EY343594
<b>Local authority</b>	Southwark
<b>Inspection number</b>	630891
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	55
<b>Number of children on roll</b>	77
<b>Name of provider</b>	Kintore Way Children's Centre
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	020 7525 1196

Kintore Way Children's Centre nursery registered in 2006 and is situated in Bermondsey, South London. It is open each weekday from 8.15am to 5.45pm, for 49 weeks of the year. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery employs 17 members of staff; of these, 15 hold appropriate early years qualifications. Of the 15 staff, there are five who have Qualified Teacher Status, seven staff are qualified to level 3 and three to level 2. The nursery receives funding for free early education for two-year-olds.

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