

Inspection date	13 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not applicable

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder has a good knowledge of the learning and development requirements of the Early Years Foundation Stage. She has a sound understanding of how to support children's needs through offering activities which support children's age and stage of development. She has a range of resources, for the indoors and outdoors, which cover all areas of learning.
- The childminder has knowledge of effective safeguarding practice and understands her responsibilities in keeping children safe. She is aware of the indicator signs of abuse and understands the importance of documenting and reporting any concerns. She is aware of the appropriate authorities that she needs to contact should she be concerned about a child's welfare.
- The childminder understands the importance of risk management. Daily safety checks are undertaken and risk assessments identify potential hazards so that the childminder can minimise risks to the children in her care. This enables children to play in a safe environment.
- The childminder has a good understanding of the importance of working in partnerships. She discusses how she liaises with parents to provide a consistency of care and follow routines at home. Partnerships are in place with other providers, such as local schools, other childminders and local authority advisers.
- The childminder understands how to promote children's well-being. She is aware of the importance of helping children learn about healthy lifestyles. The outdoor environment incorporates resources to support children's physical skills. In addition, the childminder discusses visiting local playgroups and taking walks in the local environment.
- The childminder demonstrates that she has an understanding of promoting positive behaviour. For example, she talks about being a positive role model and planning activities to help children understand about sharing and turn taking.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed the areas of the premises where childcare is provided.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she uses to enhance children's learning.
- The inspector discussed with the childminder how she delivers the educational programme for children.
- The inspector looked at policies and documents the childminder uses when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of the suitability and training of the childminder.
- The inspector checked evidence that appropriate suitability checks had been undertaken on all adults in the household.

Inspector

Elisia Lee

Setting details

Unique reference number	307230
Local authority	Salford
Inspection number	953823
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 1989 and lives in Swinton, Salford. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
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M1 2WD

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