

# Butterfly Children Services

## ECA



Falsgrave Community Resource Centre, Seamer Road, Scarborough, North Yorkshire,  
YO12 4DD

### Inspection date

27 February 2015

Previous inspection date

15 September 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff have not renewed their paediatric first-aid certificate. Therefore, there is no member of the team, on the premises and on outings, who has an up-to-date understanding of how to deal with medical emergencies.
- Leadership and management of the setting is weak, which means arrangements for monitoring all aspects of the setting and staff's ongoing training needs are not effective. Consequently, breaches of welfare requirements have not been identified.
- Record keeping is not robust as staff do not keep an account of the hours of children's attendance at all times.
- Arrangements for sharing information and partnership working with some early years settings has not been fully implemented to ensure continuity in every child's care and learning.

### It has the following strengths

- Children enjoy their time in the setting because they are able to choose what activities they want to take part in and follow their interests.
- Children behave well because they understand what is expected of them. As a result, they play cooperatively, which results in a calm and friendly atmosphere.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that at least one person who has a current paediatric first-aid certificate is on the premises and on outings, to ensure that any medical emergencies are dealt with in line with current practice
- implement rigorous arrangements for the performance management of staff to ensure training needs are promptly identified
- ensure a record of the hours of children's attendance is maintained.

### **To further improve the quality of the early years provision the provider should:**

- strengthen arrangements for information sharing and partnership working with all early years provisions the setting serves, in order to promote greater continuity in all children's learning and development.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- ensure a daily record of the hours of children's attendance is maintained (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register)
- ensure a daily record of the hours of children's attendance is maintained (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector toured the premises and observed children and staff in the playroom.
- The inspector met with the deputy manager and spoke with staff at appropriate times during the inspection.
- The inspector checked evidence of the suitability and the qualifications of staff working with children and discussed the provider's improvement plan.
- The inspector looked at a selection of children's records and policies.
- The inspector took into account, the views of parents spoken to on the day.

### **Inspector**

Diane Turner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of resources and activities to enhance the support for children's skills in school and nursery. Children move freely around their environment and confidently initiate their own learning. For example, children enjoy using crayons to colour in printed pictures, which supports their literacy and physical skills. Staff are close by to support and extend children's ideas, such as suggesting what colours they could use to enhance the picture. Staff get to know all children well because they spend time with them during activities. They promote conversation with children and listen to what children have to say. As a result, children are confident communicators. Children play well together and enhance their social skills. For example, older children welcome younger ones to join in with playing board games. Children's parents are welcomed into the setting. Parents are provided with daily feedback about how their child has been during the session and the activities they have enjoyed. In turn, parents keep staff informed about children's individual needs and interests.

### **The contribution of the early years provision to the well-being of children is inadequate**

The welfare of the children is not fully assured as management has failed to ensure that an appropriately trained paediatric first aider is on the premises or on outings at all times. This compromises children's safety and well-being. Staff provide a warm and welcoming environment and children bond well with their key person and other staff. As a result, children feel secure and settle well. Children eat a variety of healthy food and have some opportunities to be active. For example, they often use the large play equipment sited in the play park, close to the setting. Staff help children develop an understanding of risk as they encourage children to follow safe practices, such as on the walk back from school. Staff praise children and welcome their opinions and ideas, which helps children feel good about themselves.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Leadership and management are ineffective because managers do not have a secure understanding of the Early Years Foundation Stage requirements. A record of the hours of children's attendance is not always maintained and supervision opportunities are not sufficiently robust in monitoring staff's training needs. This is reflected in the fact that paediatric first-aid certificates for all staff expired several months ago and action has not been taken to address this. Appropriate recruitment and vetting procedures ensure all staff working directly with children are suitable. Staff are well qualified. They regularly review the lay out of the playroom and activities to evaluate what is working and what needs developing. Consequently, children are continually engaged in a range of interesting activities. Staff are aware of their responsibilities with regard to protecting children from abuse or neglect. They take effective steps to minimise hazards and to keep the premises secure. Links with some settings children also attend are not yet fully embedded. This means continuity in every child's learning and development is not promoted fully.

## Setting details

<b>Unique reference number</b>	EY390314
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	859261
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	40
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Edgehill Community Action Ltd
<b>Date of previous inspection</b>	15 September 2009
<b>Telephone number</b>	01723 374 461

Butterflies Children Services ECA was registered in 2009. It employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens, Monday to Friday all year round. Sessions are, from 7.45am to 9am and 3.15pm to 6pm during term time, and from 7.45am to 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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