

# My Favourite Nursery

New Life Assembly Church, Upland Road, LONDON, SE22 0DA



## Inspection date

18 February 2015

Previous inspection date

15 April 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|--|-------------------------|--------------|----------|
|  | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

### This provision is good

- Staff work well with parents and keep them informed of their children's progress, which supports consistency in children's learning.
- The manager evaluates the nursery thoroughly and sets clear and accurate goals to improve the nursery.
- Staff encourage children's language development well by asking skilful questions as children engage in different activities.
- Staff support children's independence and free choice by providing a wide range of accessible resources.
- The management team carries out thorough background checks on staff as part of the recruitment process, which supports children's safety.

### It is not yet outstanding because:

- The small range of books directly available to children within the pre-school classroom is not enough in quantity to fully encourage their interest in books
- Babies sometimes wait too long for normal play activities to resume following sleep time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of books readily available to pre-school aged children within the classroom by transferring books from the main nursery library
- review sleeping arrangements to enable babies to engage in play when they wake up.

### Inspection activities

- The inspector observed interaction between staff and children in the indoor and outdoor environments.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with management.
- The inspector spoke to staff, parents and children and took their views into consideration.

### Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of challenging activities which meet children's learning and development needs well. Staff planning covers all areas of learning and reflect children's interests. This results in children being highly engaged in activities. Staff extend children's thinking and counting skills. For example, they ask them to work out how many cups they need for children at snack time. Staff teach children to recognise their names and to match letters and sounds. This supports their early literacy skills. However, the range of books available to children of pre-school age is very small. This means that children cannot freely access a wide variety of different types of books, such as non-fiction, children's poetry, popular fiction. Younger children develop good hand eye coordination skills as they move beads along curved wires.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, confident, keen learners. They explore their environment from the basis of secure relationships with staff who know them well. Staff build children's confidence by greeting them warmly and by responding to their needs readily. Children learn the importance of caring for themselves because staff teach them good personal hygiene routines, such as brushing teeth after meals. Staff manage children's behaviour well. As a result, children behave in positive ways. Although staff provide suitable routines that enable children to rest and play, sleeping arrangements are sometimes not effectively organised. This leads to babies sometimes waiting too long to resume normal play activities because children from another group room sleep in their room. Staff teach children to behave in safe ways. For instance, they remind children of the dangers of climbing on furniture. Children have good independent skills. They help to prepare for meal and snack times and pour their own drinks. These skills support children as they move onto the next stage in learning and onto school.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff give children's safety the utmost priority. They have good knowledge of procedures to follow should they be concerned about a child's welfare. The manager has secure understanding of her role in relation to the requirements of the Early Years Foundation Stage framework. Staff receive good levels of support to address areas of weakness because the manager supervises and appraises staff regularly. Staff attend training courses to support their practice. For example, a course on maximising outdoor learning by using block play, led to teaching children creative ways to use the blocks. The management team has good insight into the quality of staff practice and monitors the nursery well. The manager regularly checks on the quality of children's assessments and staff planning. She has a clear overview of children's progress so that support can be given to children who need it.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY415768                 |
| <b>Local authority</b>             | Southwark                |
| <b>Inspection number</b>           | 845160                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 8                    |
| <b>Total number of places</b>      | 54                       |
| <b>Number of children on roll</b>  | 59                       |
| <b>Name of provider</b>            | Sure and Firm Foundation |
| <b>Date of previous inspection</b> | 15 April 2011            |
| <b>Telephone number</b>            | 0208 6932934             |

My Favourite Nursery is a privately owned organisation which registered in 2010. They operate from a converted church hall between East Dulwich and Peckham Rye in the London borough of Southwark. The nursery is open from 8am to 6pm from Monday to Friday all year round except for public bank holidays. There are 13 staff who work with children, including the manager. All staff hold appropriate early years qualifications including the manager and deputy who hold early years degrees at level 6. Six staff members hold level 3 qualifications, and five staff members hold level 2 qualifications. The nursery receives funding for free early years education for children aged three and four years.

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