

Kidzone@Spring Bank

Spring Bank School, Spring Road, Leeds, LS6 1AD



Inspection date

12 February 2015

Previous inspection date

8 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a good knowledge and understanding of safeguarding procedures and all other aspects of safety, to protect the children in their care.
- There are strong relationships in place with staff from the host school. This means that staff are able to complement children's learning in school. They are constantly putting in place new and exciting ideas within the club.
- Children's behaviour is good. This is because staff are good role models and they develop respectful relationships with children.
- Children enjoy playing outside in all weathers and get plenty of fresh air after their day at school. They have good opportunities to learn about a healthy lifestyle and the importance of daily exercise.

It is not yet outstanding because:

- Supervision of staff is not always focused on further enhancing the already good quality of teaching and care to an outstanding level, in order to maximise children's attainment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing systems of performance management, for example, by introducing peer observations to further improve staff's already good teaching skills, so that children progress to the highest level.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector checked evidence of the suitability of the staff and viewed a sample of recruitment records, training and qualifications.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held discussions with the manager and reviewed a range of documentation, including the safeguarding procedures.
- The inspector had a tour of the premises.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements. They provide a wide range of activities that support children's learning. Children are confident and independent. They enjoy a wide range of interesting topics. They demonstrate that they are highly motivated and engaged. Children plant bulbs and seeds in the springtime in wellingtons that they have collected from home. Staff teach children about growing their own plants. The activities they plan complement the topics planned by staff in school. Staff work in close partnership with parents to promote and support children's care and learning in the home. This shared approach ensures that a bigger picture of children's progress is seen and individual needs are well met. Staff are skilful in supporting children. They actively engage them in conversations and purposeful discussions about what they are doing. This helps to develop children's speaking and listening skills.

The contribution of the early years provision to the well-being of children is good

Children's emotional well-being is fostered and close relationships are established. Staff are kind and caring. They implement effective strategies to support children while settling in. Indoors, the environment is safe, welcoming, well organised and resourced. The outdoor play area is used to maximum effect for children to explore and investigate and promote sensory experiences. Staff teach children about healthy lifestyles and safe practices. Children help to prepare nutritious snacks and they enjoy physical activities and exercise. Children are well behaved. The range of positive strategies used by staff promotes children's confidence and self-esteem. Staff help children to share and take turns and develop positive attitudes to others. This prepares them for their future and continued education.

The effectiveness of the leadership and management of the early years provision is good

The qualified staff team have a secure knowledge of the safeguarding and welfare requirements and how to keep children safe. Staff teach children safe practices so they can look after themselves and the environment. All documents are effectively maintained and robust recruitment and suitability procedures are in place. The effective monitoring and tracking of children ensures their continued progress. Planning and assessment arrangements are precise and focused to meet individual needs. Children's records and message books are shared with parents and the other settings children attend. The management and staff discuss the operation of the sessions and supervision meetings are in place. However, staff do not benefit from opportunities to critically appraise each other's practice. For example, through peer observations, in order to monitor the already good teaching and methods used. Staff understand their role and responsibility with regard to safeguarding children and the procedures to follow. Self-evaluation is completed by all those associated with the provision including children.

Setting details

Unique reference number	EY242626
Local authority	Leeds
Inspection number	877463
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	35
Name of provider	Dawn Adams
Date of previous inspection	8 March 2010
Telephone number	07708879920

Kidzone@Spring Bank was registered in 1990. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above and one member of staff is unqualified. The club opens from Monday to Friday. Sessions are from 7.45am to 9am and 3.30pm to 5.45pm. The holiday club operates during school holidays from 7.45am to 5.45pm.

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