

Inspection date	12 February 2015
Previous inspection date	9 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good and this helps children to make good progress in their learning, based on their starting points. The childminder and her assistants provide a wide range of play experiences and activities that interest children.
- The childminder has developed highly effective partnerships with parents to ensure they are fully involved in their children's learning and are aware of their children's achievements. As a result, parents are able to support their children in the acquisition of new skills at home.
- The childminder and her assistants support children's communication and language skills very well. They provide a good level of support and opportunities for children to practise their speaking skills through the activities.
- The childminder successfully identifies areas for improvement. She has addressed the recommendations made at her last inspection in order to continuously improve the service she offers to children and their parents.
- Children feel safe and secure, and develop strong emotional attachments with the childminder and her assistants. The childminder provides a caring and nurturing environment, which effectively promotes their well-being.

It is not yet outstanding because:

- The childminder has not yet fully established partnerships with other early years settings that some children attend in order to fully promote the robust sharing of information regarding children's care and learning priorities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for partnership working with all providers with whom children's care is shared, to fully complement and support children's learning and development across settings.

Inspection activities

- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector viewed the premises used for childminding, including the three playrooms, kitchen and children's toilet. She also looked at the appropriateness of the equipment and toys.
- The inspector looked at a sample of documents and records. She discussed safeguarding and child protection issues with the childminder.
- The inspector took account of the views of parents through letters written to the inspector.
- The inspector conducted a joint observation with the childminder and held discussions about the childminder's observations, assessments and planning documents.

Inspector

Estella Champion

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistants make good use of opportunities to ask children questions, and to model and support their developing language. As a result, children make good progress in developing their communication skills, ready for starting school. Children choose freely from an extensive range of toys and resources, which helps them to develop independence in their learning. The childminder makes good use of opportunities to support children's developing mathematical concepts, such as encouraging children to count how many carrot batons are on their plates. The childminder observes and assesses children's learning effectively and plans for the next steps in their development. Children are given good opportunities to develop literacy skills in preparation for school. For example, they are encouraged to find their labelled coat peg and lunchtime seat.

The contribution of the early years provision to the well-being of children is good

The childminder has a good understanding of her responsibilities with regard to child protection and meeting the welfare requirements of the Early Years Foundation Stage. Her home is safe and good steps are taken to reduce potential dangers. Children are safeguarded well while in her care and the childminder is clear about what actions she should take if she has concerns for a child's safety or welfare. The children's behaviour is well supported by the childminder and her assistants. They have clear boundaries and make clear their expectations of appropriate behaviour. Children are encouraged to appreciate the different needs of others. For instance, an older child is encouraged to share a resource and is helped to understand that the baby finds it hard to wait their turn. Consequently, children's social and emotional needs are well met. The children are offered a choice of healthy snacks and they are encouraged to wash their hands at appropriate times. The childminder uses a 'brush bus' to help children to develop an understanding of how to manage their dental health. Therefore, the children are well supported in their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

Effective planning results in children having good learning opportunities throughout the day. The childminder keeps a check on the progress children make in their learning and development. She shares this with parents, along with information about how children's care routines are being met. For example, the childminder writes a detailed termly progress report for the parents of each child. Parents' views are effectively sought and their views about the learning and care their children receive are positive. Partnerships with the other settings that some children attend, however, are not yet fully established to help maintain robust continuity of care and learning for children who attend more than one setting. The childminder ensures her assistants attend appropriate training, such as first-aid and safeguarding training. She continuously reflects on her work and researches new ideas. Her extended knowledge of early years practice, gained through her qualification, clearly has a positive impact on children's achievements.

Setting details

Unique reference number	313265
Local authority	Kingston upon Hull
Inspection number	865030
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	23
Name of provider	
Date of previous inspection	9 September 2009
Telephone number	

The childminder was registered in 1997. She works with a maximum of two assistants. The childminder holds an appropriate childcare qualification at level 6. The childminder is open all year round, Monday to Friday, from 7.30am until 6pm, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

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