

Woodleys Farm Day Nursery

London Road, Roade, Northamptonshire, NN7 2LW



Inspection date

Previous inspection date

16 February 2015

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are safeguarded because the manager and her staff team are knowledgeable about the signs of abuse and neglect. They are fully aware of the reporting procedures in the event of a child protection concern.
- There is strong capacity for continuous improvement. The manager and her team successfully evaluate their strengths and identify where they could improve. Consequently, this practice improves outcomes for children and their families.
- Partnerships with parents are highly effective. Strong relationships between the staff and parents ensure individual children's needs are successfully met. Regular communication in relation to children's learning ensures parents are fully involved.
- The quality of teaching is good because staff understand how young children learn. They provide them with many hands-on experiences that fully engage their natural curiosity as learners. Therefore, children are making good progress.

It is not yet outstanding because:

- Children are not consistently provided with opportunities to fully extend their vocabulary as occasionally opportunities to learn new words, such as 'flour' and 'mixture', during cooking activities are missed.
- Staff do not consistently extend children's skills in becoming fully independent. At times, staff do simple tasks for them that they could easily do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's range of vocabulary by regularly introducing words during cooking activities that they are less familiar with
- extend children's skills in becoming fully independent by consistently encouraging them to do simple tasks for themselves; for example, encourage all children to put on their own aprons.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day and from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching ensures that all children make good progress in relation to their starting points. Older children engage in activities that support their mathematical skills. They learn about the differences and similarities of shapes by comparing them side by side. They draw around wooden shapes and their learning is further enhanced as staff support them to draw the shapes free hand. These activities help to prepare them with the skills they need in readiness for school. Babies have good opportunities to explore and investigate their immediate environment. Children have many opportunities to become independent. At lunchtime children are encouraged to serve their own food and pour their own drinks. For example, staff support them to serve themselves garden peas using a large serving spoon. However, this approach to developing children's skills in becoming independent is not consistently applied throughout all of the activities. At times, children are not encouraged to put on their own aprons or fetch the baking trays. Children are developing good skills in communicating with others. Throughout the nursery there is a real buzz of conversation between the staff and the children. However, occasionally opportunities are missed to fully extend children's vocabulary. Staff do not always take opportunities to promote new language, such as the names of the ingredients children use in cooking activities.

The contribution of the early years provision to the well-being of children is good

The whole nursery environment is very welcoming. Staff are very polite and are genuinely interested in what children and their parents have to say. Children moving up through the nursery are exceptionally well supported. Staff comfort them by staying close to them, and the children are encouraged to bring a comforter from home. Children share strong relationships with their key person and enjoy solid friendships with their peers. Older children are very caring towards the babies and toddlers. Staff promote good behaviour by using positive reinforcement and praise. For example, children are praised for being kind to one another. Consequently, children are confident individuals who feel good about themselves. Children's physical skills are enhanced as they participate in group games using a large parachute.

The effectiveness of the leadership and management of the early years provision is good

Children are safeguarded and potential risks are effectively minimised. The majority of staff are qualified and their professional development is encouraged through opportunities to attend training. Consequently, this ensures their knowledge is current and is positively reflected in the quality of the service. The educational programmes are effectively monitored by the manager who has an enthusiastic approach towards leading her team. As a result, children receive quality learning experiences. Parents spoken to on the day of the inspection describe the nursery as 'excellent'. They typically comment on how happy they are with all aspects of the service. They share they especially appreciate how staff plan for their children's different learning styles and the fun they have as they learn.

Setting details

Unique reference number	EY359900
Local authority	Northamptonshire
Inspection number	878428
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	53
Name of provider	Woodleys Farm Day Nursery Limited
Date of previous inspection	1 March 2012
Telephone number	01604 862248

Woodley's Farm Day Nursery was registered in 2007. It is one of six nurseries operated by the same provider. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above, including the manager who holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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