

Honeycomb Nursery

Pollard House, 60 Crimchard, Chard, Somerset, TA20 1JT



Inspection date

13 February 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The owner/manager has maintained the nursery's extremely high standards. She makes sure that staff have full understanding of their individual responsibilities and implement rigorous safety measures to protect children and keep them safe from harm
- The owner/manager and staff make full use of their knowledge and excellent teaching skills to help children make significant progress in their learning and development from their abilities on entry.
- Staff have a comprehensive knowledge of children's learning needs and plan for these accordingly, so children thoroughly enjoy a rich range of activities that captivate their attention.
- Staff have established excellent relationships with parents and involve them in their children's learning. These provide continuity in children's education between home and nursery and help to hasten progress.
- The staff team strive for constant improvement in the nursery provision. They show enthusiasm and commitment to ongoing professional development. Staff work closely with other professionals to support children's care and development.
- Children's behaviour is excellent; they learn to play cooperatively by sharing and taking turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme for children's literacy development by helping children to understand that books can be used for a range of purposes and not solely for reading stories.

Inspection activities

- The inspector observed the children and staff participating in activities and daily routines, and looked at the toys, resources and equipment available for their use, indoors and outside.
- The inspector spoke to children and some parents to gain their views on the provision.
- The inspector spoke to members of staff at suitable times, and held discussions with the owner/manger about the professional development of staff, how they assess children's progress, how they plan activities and the recommendation set at the previous inspection.
- The inspector conducted a joint observation with the owner/manager.
- The inspector viewed relevant documentation including required records and assessment paperwork.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their high level qualifications effectively to help children progress rapidly. They do this by planning activities that are of interest to children, so their play is purposeful. Children are enthusiastic and keen to join in with all activities provided. For example, they thoroughly enjoyed a 'welly walk', observing shapes in the local environment. This means staff extend children's mathematical development beyond their immediate environment in imaginative ways. Staff's own excellent use of language helps children gain essential communication skills ready for school. Parents are fully involved within children's learning. For example, staff invite parents from other cultures to share their experiences with the children thus helping them gain an understanding that children and families differ.

The contribution of the early years provision to the well-being of children is outstanding

Staff nurture children's personal, social and emotional development successfully. They have excellent relationships with children and give lots of reassurance when they separate from their parents. Their sensitivity helps children feel safe and secure so they make the most of exploring their environment and all it offers. Children are happy to approach staff; they express themselves confidently. Safeguarding children is vital to staff, who teach them safety carefully, such as on regular walks. Children learn why they wear safety jackets and hold hands. Staff are excellent role models to the children who follow the staff team's example and treat each other with respect. Staff's liaise closely with staff at schools to which children are due to move, so can talk to children knowledgeably about the changes to come to boost their confidence.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have exceptional commitment to improving their practice. They focus termly on enhancing a specific aspect of the educational programmes, for instance mathematics, doing so successfully. They value the views of both parents and children and use these to identify priorities for planning not only improvements, but stimulating activities for the children. Staff morale is high. The owner/manager inspires their enthusiasm to reach high levels of achievement through continual training, including, 'forest school training'. This has helped staff develop a specific area in the garden for children to develop counting and sorting skills using natural objects. Children's needs are identified quickly, helped by exemplary partnerships with parents and other providers. Staff work effectively to ensure children make and maintain progress in all areas of learning.

Setting details

Unique reference number	142776
Local authority	Somerset
Inspection number	825798
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	18
Name of provider	Penelope Kilbride
Date of previous inspection	26 May 2011
Telephone number	01460 63211

Honeycomb Nursery opened in 1995 and registered with Ofsted in 2001. It is open each weekday during school term times from 9am until 12 noon, and until 3.30pm pm on Mondays and Thursdays. The nursery school receives funding for the provision of free early education for three- and four-year-olds. The owner works as the nursery manager and holds qualified teacher status and is an early years professional. She employs two qualified staff, of whom one is a qualified teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

