

<b>Inspection date</b>	12 February 2015
Previous inspection date	5 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an outstanding range of well-planned exciting activities for children. She plans using activities relating to their interests, which helps them to make excellent progress in their learning.
- The childminder's teaching skills are highly effective, which means that children are making exceptional progress in their communication and language skills.
- The childminder regularly uses mathematical language and concepts, which supports children to develop good skills for the future.
- The childminder has an excellent understanding of safeguarding procedures. She completes comprehensive risk assessment procedures to keep children safe.
- The childminder has an exemplary planning system which involves parents from the very beginning, ensuring that by working together, children in her care have an effective, exciting curriculum planned for them.
- The childminder has built exceptional relationships with parents. She regularly shares information about children's learning and takes account of their views, which has an outstanding impact on children's learning.
- The childminder is highly motivated and is committed to improving her business for children. She regularly self-evaluates her practice, which includes her own development and, as a result, has completed a number of training courses.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- further enhance displays of the written word in the outside play area.

## **Inspection activities**

- The inspector observed the quality of interactions between the childminder and children and the impact these have on their learning.
- The inspector spoke to the children and childminder at appropriate times during the day.
- The inspector viewed a selection of documentation, including children's learning journeys, planning and assessment records, and policies and procedures.
- The inspector took account of the written views of parents.

## **Inspector**

Janine Scott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder offers an excellent range of educational resources for children to experience learning across all areas of learning and development. She enhances the resources using children's interest, such as taping pens to cars to support their early writing skills mark making and placing familiar characters from popular books in the sand. As a result of her excellent planning, children are making exceptional progress. The childminder is inspirational in her teaching of language as well as mathematical skills. This ensures that children are developing skills for their next stage in their learning. She involves parents from the very beginning in planning and shares children's daily learning in a daily contact book so parents are fully involved in all aspects of their children's learning. Parents report they appreciate the exceptional lengths the childminder goes to, to ensure they are fully involved in their children's learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder is highly effective in her care arrangements for the children she minds. She speaks kindly to them and listens to their views, praising effort and promoting high self-esteem. She supports children to develop their independence by encouraging them to attempt simple tasks by themselves before she helps them, therefore developing skills for the future. Children are developing healthy lifestyles. The childminder ensures children have healthy food options and daily outside play. Children automatically wash their hands as meticulous hygiene routines have been embedded in her practice.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is fully aware of her responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. She has an excellent understanding of safeguarding procedures. She completes regular risk assessment to ensure her house is safe. The childminder has an excellent understanding of signs and symptoms that may give concern about children's welfare and fully understands the procedures to follow in the event of a concern. She regularly takes children to local amenities and meets with other childminders and early years settings. The childminder's self-evaluation demonstrates her pursuit of excellence. She regularly reviews and reflects on her practice, including her own professional development. As a result, she has attended a number of training courses to ensure she is offering exemplary care.

## Setting details

<b>Unique reference number</b>	EY375764
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	829442
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 March 2009
<b>Telephone number</b>	

The childminder registered in 2008. She is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. She lives in a town house in Rochester. The childminder has a cat. There is a small enclosed area for outdoor play. There are currently 5 children attending in the early years age range.

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