

**Inspection date**

11 February 2015

Previous inspection date

14 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder places good emphasis on her professional development. She has obtained a childcare qualification at level 4 and attends regular training events. She has developed a good understanding of best practice and provides good-quality care and learning experiences for children.
- The childminder creates a highly stimulating and well-resourced play environment. This helps her to provide good levels of challenge for children's learning, both indoors and outdoors.
- Outstanding focus is given to working in partnership with parents. The childminder is exceptionally effective in engaging parents to work with her to identify and meet children's needs.
- Children learn about safety, good hygiene and healthy eating through daily routines, discussions and activities. They have good opportunities to play and learn outdoors.

### It is not yet outstanding because:

- The childminder does not always give children enough time to think about the questions she asks and to respond with their own ideas and thoughts. This means opportunities to extend children's learning, are not always captured.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to develop their critical thinking skills by always giving them enough time to think and to respond with their own ideas and thoughts.

### **Inspection activities**

- The inspector observed indoor and outdoor activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records and a range of other documentation, including suitability checks, policies and procedures.

### **Inspector**

Christine Armstrong

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good variety of activities to promote children's learning and development across the seven areas of learning. These are based on children's interests and ability, which makes sure all children are actively involved in learning through play. Children are encouraged to use all of their senses to experiment, explore and play imaginatively and creatively. The childminder has an enthusiastic approach with children, which helps to engage and sustain their interest in play. She supports and extends children's interest in number, letters, shapes, colour and size as they play and during routines. This helps children to be ready for starting school. The childminder spends time supporting children's communication and language skills. She sings songs and reads books with them. She introduces new vocabulary and asks children questions about what they are seeing and doing. However, children are not always given enough time to think about and provide their own answers to her questions. Partnerships between the childminder, parents and others who are involved in children's learning, contribute to ensuring assessments are accurate and comprehensive. This makes sure that any gaps in children's learning are identified and addressed well.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and emotionally secure in the childminder's care. Her home is very welcoming. Children demonstrate a strong sense of belonging and develop good levels of independence and confidence. They are eager to take an active part in familiar routines, such as collecting and putting away their personal belongings. Children initiate their own play and follow their own interests. They learn to share and make friendships with each other. Children are confident to seek support from the childminder to complete their chosen task. The childminder recognises and responds appropriately to younger children's cues, such as tiredness. This ensures younger children's needs are met well. The childminder works effectively with parents to support children's good health. For example, she supports parents as they develop good tooth brushing routines with their children.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a strong understanding of her responsibility to protect and safeguard children and support their learning. She takes all necessary steps to ensure the environment is kept safe and secure. She has undertaken child protection training and developed a strong understanding of how to protect children. She works well to provide good levels of care and learning for children throughout the day. She monitors children's progress very effectively. She uses this information well to identify and plan for children's next steps in learning. As a result, all children make at least good progress in their learning and development. The childminder continually strives to improve the quality of service. She regularly seeks and responds to the views of children and parents and continually plans improvements to her provision.

## Setting details

<b>Unique reference number</b>	EY261100
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	848426
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 December 2009
<b>Telephone number</b>	

The childminder was registered in 2003. She operates from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children. She works alongside another registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

