

<b>Inspection date</b>	12 February 2015
Previous inspection date	17 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent knowledge of children's individual abilities through her ongoing observations. She skilfully uses this information to plan an extremely positive variety of motivating play experiences that promote children's learning.
- The childminder is exemplary in promoting children's communication. She works exceptionally well with her assistant and professional agencies to promote children's language. This helps her provide motivating games and use highly skilled questioning to extend children's thinking.
- Children develop very strong bonds with the childminder and her assistant. Children are relaxed, confident and secure in their care. This considerably enhances children's physical and emotional well-being.
- The childminder is highly skilled at using positive reinforcement, which significantly promotes children's self-esteem. She keeps very clear, consistent boundaries that children understand, meaning they behave exceptionally well.
- The childminder has extremely positive relationships with parents. They speak highly of her ongoing support and feel very reassured of the high- quality care their child receives.
- The childminder has an excellent awareness of the requirements of the Early Years Foundation Stage. She continually and effectively evaluates her practice, which clearly shows her dedication to developing ideas. tThis has a significant impact on how she promotes outcomes for children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise use of photographs to strengthen children's sense of self and their understanding of people and communities.

### Inspection activities

- The inspector observed children in their interactions with the childminder and her assistant, indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records.
- The inspector discussed children's development with the childminder and viewed their learning journals.
- The inspector took into account the written and spoken views of parents.
- The inspector viewed the childminder's self-evaluation folder.

### Inspector

Mary Daniel

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder uses her strong knowledge of child development exceptionally well to identify children's next steps of learning. Children become engrossed in exciting play experiences and have time to play and explore independently. This significantly enhances and motivates their natural curiosity. The childminder sensitively extends children's ideas in play. When children ask to have a tea party, she suggests they make some play dough to create the food. Children enthusiastically mix and stir flour and water and notice the dough is 'very sticky' and 'crumbly'. They add more flour to make it smooth, which actively uses their problem-solving skills. Children show great delight as they add food colouring and glitter to the mixture, and comment, 'It's all sparkly.'. The childminder is highly effective at encouraging children's understanding of letters and sounds, such as in their names. This significantly promotes their early reading skills. Consequently, children develop a very positive interest in learning, which prepares them extremely well for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children benefit greatly from frequent trips to toddler groups and stimulating outings that maximises their confidence and social skills. The childminder encourages children's independence and they readily help prepare nutritious snacks, such as wholemeal bread and fruit. Children have great fun jumping on the trampoline or making a 'massive mud pie' outside. They benefit from high- quality opportunities to exercise. Consequently, children develop an extremely positive attitude to keeping themselves fit and healthy. The childminder consistently raises children's awareness of diversity through an excellent range of activities to celebrate different festivals. Children enjoyed tasting pizza, vine leaves or and moussaka to celebrate World Food Day. The childminder clearly values children's individuality and displays their photographs to show their attendance. She does not always make better use of photographs of familiar people and places that are important to them, to extend their sense of identity.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a highly professional and dedicated approach to her childminding. She ensures her assistants are securely knowledgeable of their responsibilities through regular meetings and supervision. The childminder frequently monitors children's development in liaison with her assistants and other providers children attend. This secures continuity in the children's care and learning experiences. The childminder gives great emphasis to keeping children safe and continually assesses their safety in relation to their developing abilities. The childminder regularly undertakes a wealth of training opportunities and recently completed an internet safety course. This continually improves her practice and she has an excellent awareness of safeguarding children.

## Setting details

<b>Unique reference number</b>	EY314432
<b>Local authority</b>	Dorset
<b>Inspection number</b>	834418
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 April 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives with her husband and their four school-aged children in the Wyke area of Gillingham, Dorset. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder receives funding to provide free early years education for children aged two, three and four -years. The childminder holds Early Years Professional Status. At times, the childminder works with an assistant, who holds a childcare qualification at level 3.

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Piccadilly Gate  
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