

Playaway Day Nursery UK Ltd



The Corner House, 1 Maddocks Slade, BURNHAM-ON-SEA, Somerset, TA8 2AN

Inspection date

Previous inspection date

18 February 2015

8 May 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Outstanding	1 1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The provider and management team maintain their extremely high standards by continually attending training and reviewing their practice. The highly qualified management team work directly with the staff providing outstanding role models.
- The provider ensures their routines allow the key person to carry out all personal care for babies. As a result, children and particularly babies are extremely emotionally secure through strong bonds with their key person.
- Staff organise the highly stimulating environment exceptionally well both inside and outside to enable children to use resources independently and challenge their learning. There is a strong emphasis on children learning through first-hand experiences while having fun.
- The quality of teaching is excellent. Staff deploy themselves extremely well to provide highly effective supervision and support. They monitor children's levels of involvement and give the utmost priority to children's physical and emotional well-being. This provides a very firm foundation for learning.
- Staff have an outstanding awareness of the importance of safeguarding children. They attend regular training and undergo questioning from the management to keep them alert to the procedures to follow if children should be at risk.
- The staff's highly successful teaching strategies prepare children extremely well for school. This is evident from the excellent feedback from Reception class teachers.
- Children are confidently independent and develop exceptional social skills, as they serve, clear away and eat their meals in their family groups.
- The provider has an outstanding awareness of the Early Years Foundation Stage and as a result ensures excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the use of written words in the garden to enhance children's literacy development even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with one of the managers.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the nursery's self-evaluation and information from a parents' survey, as well as speaking to parents present on the day of the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their excellent records and comprehensive knowledge of children extremely well to plan how to move them on in their learning while following their interests. They have a new system for recording children's abilities, which is more accessible for parents. This includes video recording to enable parents to see their children's learning at the nursery to use at home. Staff understand each child's uniqueness. They are skilful at building children's confidence in having a go, trying new skills and understanding that making a mistake is part of learning. Consequently, children make rapid progress because they have an outstanding attitude to learning. Staff enable children to initiate and build on their ideas. They provide excellent support so that practical activities lead to purposeful talking and listening. For example, boys talked about the tools they needed and the processes they went through to repair a train. They learned numbers as they measured and developed early writing skills as they recorded their plans.

The contribution of the early years provision to the well-being of children is outstanding

Staff begin with home visits before children attend the nursery to get to know them and their family really well and start forming strong bonds. The nurturing environment is set up to provide personalised learning in rooms where children can move around according to their interests. Staff give children outstanding access to the excellent resources indoors and outdoors, although there are fewer written words in the garden. This enables children to be creative, so that their play is long lasting and imaginative. Children develop outstanding practices for a safe and healthy lifestyle. For example, children helped themselves to drinks and the variety of fruit available in all rooms. Children help to risk assess the premises and use traffic light coded triangles to indicate the level of risk. For example, they placed an orange triangle on the computer, stating that they need to stop and think about what might be dangerous before they use it.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider gives children's welfare the highest priority and ensures staff receive an extensive induction to keep children safe and meet their needs. The knowledgeable staff use research and attend training to enhance children's outstanding learning and development. Their ethos is that the child is at the centre of all learning so they look at the smallest details when planning. All staff keep diaries to reflect on their practice and use during their supervision. Parents' questionnaires feed into the nursery's action plan, as well as children's photographs of what they like or dislike. As a result, staff now invite parents to workshops about the Early Years Foundation Stage, letters and sounds, and school readiness. This is highly beneficial to the children, particularly supporting fathers' interests in schemas, which are children's particular patterns of learning.

Setting details

Unique reference number	EY436849
Local authority	Somerset
Inspection number	822865
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	33
Number of children on roll	0
Name of provider	Playaway Day Nursery (UK) Limited
Date of previous inspection	8 May 2012
Telephone number	01278782290

Playaway Day Nursery registered as a limited company in 2011. It is situated in a converted house in Burnham-on-Sea, Somerset. The nursery provides funded early education for children aged two, three and four years. The nursery operates in line with the Reggio Emilia educational philosophy. The owner has an early years degree and also holds Early Years Professional Status. In addition, there are 13 members of staff. Of these, a manager holds a qualification at level 5 and nine staff hold an early years qualification at level 3.

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