

Inspection date	18 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has developed relationships with parents well through discussion and the new online system to share information about their children.
- The childminder plans interesting outings regularly to increase children's learning experiences.
- Regular reflection on her work with the children helps the childminder to recognise weaknesses and develop solutions to address these.
- The childminder has a warm and caring manner with the children. She provides a secure and comfortable environment that enables the children to learn.
- The childminder provides a good outside area that children use regularly. She plans to develop this space to its full potential.
- The childminder is enthusiastic and wishes to improve her knowledge. She regularly accesses further training and seeks advice to improve the care and learning environment offered. The childminder knows her childminding responsibilities and meets these.

It is not yet outstanding because:

- The childminder has not included internet safety within the electronic-safety policy. This requires consideration due to her use of a new online system with access for parents and children using tablet devices on her premises.
- The childminder does not use the children's interests to inform planning for all aspects of the learning areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning further by using children's interests to inform planning for all areas of learning
- improve electronic-safety policies to include recent changes in technology such as the use of internet and personal equipment.

Inspection activities

- The inspector observed the childminder working with the children.
- The inspector examined and discussed a range of policies and documentation with the childminder.
- The inspector took into account parents' written views, as no parents were present during the inspection.
- The inspector and childminder jointly observed a child at play and the childminder discussed the findings with the inspector.
- The inspector read a sample of children's records and planning.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder extends children's knowledge and covers all areas of learning, so children progress well. For example, the childminder encourages children to explore the natural world around them by jumping in muddy puddles. Children enjoy taking the bus to various events around the city so they learn about the wider world. However, when planning for learning in the home, the childminder needs to consider ways to use children's personal interests to prompt learning as well as possible; for example, by using an interest in cars to encourage literacy skills. Children choose from a good range of resources and have access to a large, safe and secure garden, so often lead their own play. This helps maintain their interest. The childminder supports their language development well by narrating play with babies and using facial expressions to engage in conversations. Observations and assessment are regular to ensure children's learning and development needs are met and that parents are involved with this process.

The contribution of the early years provision to the well-being of children is good

Risk assessments are prepared prior to an outing to ensure the childminder knows where toilets are, access is suitable, and the environment is safe. However, the childminder's electronic-safety policy does not reflect recent changes to the childminder's assessment methods or of the children's use of internet devices when with her. Nevertheless, the childminder safeguards children well. The childminder teaches children how to live healthy lifestyles. The childminder offers an extended settling in period which helps children quickly settle into a secure and happy environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder recognises weaknesses in her provision accurately and makes sensible plans to respond to these. For example, the childminder identified her paperwork as a weakness and now uses an online system that has improved her ability to produce accurate and informative material for parents. This change has increased parents' awareness of children's activities and progress. Parents say they find this is a useful way to keep in touch with their children throughout the day. The childminder updates her knowledge by accessing further training in learning and teaching, well-being and safeguarding. Parents can read policies and documents on the online system but the childminder has an awareness that some parents may prefer to have these in paper form and has these available.

Setting details

Unique reference number	EY438156
Local authority	Bristol City
Inspection number	888805
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered since 2011. A large garden and outdoor playroom is available for children to use.

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