

Roche Pebbles Day Care

Roche C P School, Fore Street, Roche, St. Austell, Cornwall, PL26 8EP



Inspection date	19 February 2015
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are nurturing and caring towards babies and promptly attend to their individual needs. Consequently, babies are happy, content and feel secure in the nursery.
- Staff provide stimulating activities throughout the nursery that effectively promote all children's development. They take note of children's new achievements to help them plan for children's next steps in learning.
- Strong Partnerships with parents, schools and other services enable staff to meet children's individual needs very well. Staff effectively involve parents so they can support their children's learning at home, share what they know and contribute towards children's progress records.
- Robust staff professional development and self-evaluation procedures help the nursery to make continuous improvements that benefit children.
- Managers provide good support to staff through effective induction and supervision procedures. This enables staff to develop their teaching skills further and support children's learning and development well.

It is not yet outstanding because:

- Staff do not always help the older children to make choices and follow through on their chosen play. Staff do not always engage in the children's free play to extend learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff support during older children's free play to maximise the learning opportunities.

Inspection activities

- The inspector observed babies and children in their activities.
- The inspector held discussions with staff, parents and committee members.
- The inspector read a sample of children's development records.
- The inspector undertook two joint observations with the manager and supervisor.
- The inspector checked required documentation as evidence of staff suitability.

Inspector
Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good links with the schools that children move onto, which helps them to prepare children well for the next stage in their learning. They arrange introductory visits to the schools and display photographs so children become familiar with their school and can talk about where they are going. This helps them to settle. Children benefit from consistent routines. Older children listen to staff and develop good concentration skills. For example, they sit together at circle time and talk about the weather and various topics, and sing songs. Staff promote children's communication and language well. They ask questions and encourage children to talk and share their ideas during play. Staff provide a good balance of free-play and adult-led activities and often ask older children what they would like to do. However, staff do not always fully support them to make informed choices about what they want to play with. At times, some staff are not always aware of those children that need further extension in their free play. Observation, assessment and planning procedures provide a clear record of children's good progress.

The contribution of the early years provision to the well-being of children is good

An effective key-person system promotes good continuity of care. This means babies and children cope well with change. For example, when they move to a different room they feel secure because of the familiar staff. Babies take a keen interest in their surroundings and like to investigate play materials. Dancing is a favoured activity and babies bob up and down to music with delight, looking at their reflection in the mirror. This activity promotes good physical development, self-awareness and confidence. Staff are aware of children's individual requirements at mealtime to promote and protect their health. They encourage good hygiene and independence skills. For example, they provide serving tongs for children to help themselves to food. Babies and children benefit from outdoor activities on a daily basis, where they explore the natural environment.

The effectiveness of the leadership and management of the early years provision is good

Staff are conscientious in their supervision of children, to keep them safe, for example, they check sleeping babies every ten minutes. Staff have a secure knowledge of child protection procedures to safeguard children's welfare. They attend relevant training and take positive steps to improve practice. For example, they have strengthened their self-evaluation and recruitment procedures. Particular improvements since the last inspection have been to the outdoor play areas, with further plans to create a separate garden for babies. Improved partnerships with parents benefit children's learning and development at home and at the nursery. Parents provide positive written and verbal feedback. Effective monitoring of staff skills and children's learning means that all children, regardless of their starting points, make good progress in their learning and development.

Setting details

Unique reference number	EY255946
Local authority	Cornwall
Inspection number	837210
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	52
Number of children on roll	72
Name of provider	Roche Learning Village Partnership Committee
Date of previous inspection	11 February 2011
Telephone number	01726 891597

Roche Pebbles Day Care registered in 2003 and is managed by a voluntary committee. They operate from purpose built premises at Roche Primary School, approximately six miles from St Austell. The nursery is open Monday to Friday from 8am until 6pm, 50 weeks a year. They are in receipt of early education funding to provide free places for children aged two, three and four-years. There are 14 staff employed to work with the children, all of whom hold appropriate early years qualifications. One member of staff has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

