

# Pear Tree Day Nursery

Pear Tree Day Nursery, 14 Winchester Street, FARNBOROUGH, Hampshire, GU14 6AW



**Inspection date** 19 February 2015  
Previous inspection date 2 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are very safe in the setting, because staff have a very good understanding of their role and responsibility to safeguard and protect children from harm. They undertake regular risk assessments to ensure children's safety.
- Highly qualified and experienced staff support less qualified staff very well and are good role models. This has a positive impact on staff practice and continuous improvement.
- Children make good progress in their learning and development given their starting points and capabilities. This is because, overall, the quality of teaching is consistently good. As a result, children develop the skills they need for their future learning and school.
- Children enjoy healthy meals and snacks, which promotes their good health. All meals meet children's dietary needs, are freshly prepared and cooked from scratch.
- Children behave very well. Staff offer a consistent approach to promoting positive behaviour and regularly praise children for their achievements.

### It is not yet outstanding because:

- Staff do not maximise all opportunities to promote children's understanding of counting and estimating skills during routines of the day.
- Staff do not consistently reinforce good hygiene practices with children to contribute to their learning about how to keep themselves healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise all opportunities to develop children's understanding of mathematics, such as estimating how many plates are needed during meal time routines
- consistently promote children's understanding of good hygiene during spontaneous opportunities and daily routines.

### Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation and monitoring systems.

### Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are motivated and excited to learn because staff provide interesting, and developmentally appropriate, activities and experiences which they base firmly on children's current interests. Staff interact with children effectively as they play and initiate discussions with children. For example, staff encourage children to count independently and use words, such as long and short, when children compare two different size strands of beads together. This encourages children's understanding of mathematical concepts. However, staff do not use all occasions to help children to learn about counting and use estimation within practical routines of the day, such as mealtimes. Younger children confidently use programmable toys. For example, they know when they press a sequence of buttons the dog tail wags and lights flash, and they then giggle with delight. Children are learning how to be independent. They confidently serve their own food at mealtimes and dress themselves in readiness for outside play.

### **The contribution of the early years provision to the well-being of children is good**

Children are safe, confident and secure in this welcoming and friendly nursery. Staff recognise the importance of allowing children to take some risks in their play and, as a result, they are beginning to risk assess for themselves. For example, they show a good awareness of how to move safely around on wheeled toys. The environment is very well resourced and children benefit greatly from having easy access to an outdoor play area which is full of interesting and varied activities. A covered area enables children to play outside all year round. The key-person system successfully helps to support children's emotional development and well-being. Children confidently approach staff for help, encouragement and support when they need it. Overall, hygiene is good throughout and staff generally support children's understanding of good hygiene well. Although children were observed to not wash their hands before eating their breakfast in the morning.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a secure knowledge of the requirements of the Early Years Foundation Stage. There are good systems in place to assess and monitor children's progress. Secure partnerships are in place with other professionals to support continuity of learning and care for children. Robust systems are in place for the safe recruitment of staff, supervision, mentoring and training. The manager undertakes self-evaluation through in-house audits and actions plans which takes into account the views of children, parents and staff. Partnerships with parents are very good and they are fully involved in their children's learning. Parents report that they are very happy with the nursery, one parent describes the nursery as 'amazing'.

## Setting details

<b>Unique reference number</b>	EY361458
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835455
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Pear Tree Nursery (Farnborough) Limited
<b>Date of previous inspection</b>	2 June 2011
<b>Telephone number</b>	01252 523029

Pear Tree Day Nursery is one of a group of settings privately owned by the same provider. It originally opened in September 1988 and registered under its current ownership in 2007. It is situated in a private house in Farnborough, Hampshire. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery supports children with special educational needs and/or disabilities. The nursery is open from Monday to Friday, 8am until 5.30pm, for 50 weeks a year. There are seven members of staff working directly with the children. Of these six staff hold recognised early years qualifications.

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