

<b>Inspection date</b>	17 February 2015
Previous inspection date	24 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children make rapid progress in their learning. The childminder provides children with rich and varied experiences and consequently, children are motivated and actively involved in their learning.
- Highly effective interactions and very strong teaching thoroughly promote children's learning across the educational programme. This is especially evident in children's communication and language skills.
- Children make secure emotional attachments with the enthusiastic childminder. She knows the children extremely well through her excellent partnership working and her detailed observations. She accurately assesses children's progress and keeps parents well informed of their children's achievements.
- The childminder has an excellent knowledge of the requirements of the Early Years Foundation Stage. She regularly completes relevant training and attends childminding groups. The childminder uses self-evaluation extremely well to drive continuous improvement, monitoring children's progress extensively.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the partnership with parents further by encouraging all parents to share information about children's learning at home.

## Inspection activities

- The inspector observed children playing inside.
- The inspector observed the childminder's interactions with children.
- The inspector considered the written views of parents.
- The inspector sampled a range of documentation, including children's assessment records, self-evaluation and policies and procedures.

## Inspector

Rachael Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder is highly skilled in her teaching and extremely knowledgeable about how children learn, due to recent training. The implementation of effective and precise observation, planning and assessment arrangements helps to ensure children make excellent progress. This prepares them well for their next stages in learning. Children happily explore the inspirational range of toys in a stimulating learning environment. Young children showed fascination as they explored shapes and colour on a light board. The childminder's positive interactions extend children's learning effectively. She provided clear explanations to children's actions as they followed instructions to operate a cassette player. Children develop extremely strong communication and language skills as they learn new words and develop strong listening and thinking skills. Children thoroughly enjoyed investigating the shaving foam, scrunching it in their hands. The childminder provided excellent commentary to describe children's actions as they wiped the marks off the table. She demonstrated how to make different shapes and patterns and challenged children effectively, providing them with tools to develop their early writing skills further.

### **The contribution of the early years provision to the well-being of children is outstanding**

Young children form extremely secure relationships with the childminder. They learn turn-taking skills from an early age and engage in peek-a-boo games, which build their confidence and self-awareness. There are very good opportunities for children to be physically active. They swayed in time to the music and slid, pushed and twisted buttons to operate pop-up toys competently. They become curious about nature and their environment. This successfully develops their understanding of the world and they learn how to keep themselves safe. The childminder implements excellent care practices, which strongly meet children's needs, helping them to feel emotionally secure.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Excellent partnerships with parents and professionals ensure a consistent approach to meeting children's needs, especially to safeguard them. The childminder has an excellent understanding of her responsibilities to report any concerns she has about a child. The childminder does not always encourage all parents to share information about children's achievements at home. Nonetheless, children make excellent progress in their learning and development. The childminder uses highly effective self-evaluation to drive continuous improvement, with a strong focus on her professional development. This helps her identify relevant and targeted training, for example, she has identified training to help her get the most out of mealtimes to progress children's learning even further. The childminder has made excellent progress since her last inspection, ensuring that children's safety is paramount.

## Setting details

<b>Unique reference number</b>	EY229924
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	846973
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 June 2009
<b>Telephone number</b>	

The childminder registered in 2002. She lives with her husband and two children in Whitchurch, Bristol. Minding takes place predominantly on the ground floor. There is an enclosed garden on two levels for outdoor play. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder has an early years qualification at level 3.

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