

Ready, Steady, Play @The Willows Primary School



The Willows Primary School, Victoria Road, Timperley, Altrincham, Cheshire, WA15 6PP

Inspection date

11 February 2015

Previous inspection date

5 November 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children are actively encouraged to make their own decisions, lead their own play and voice their opinions. As a result, they have a real sense of ownership of the club and show high levels of self-awareness and self-esteem.
- Children and staff have extremely positive relationships and staff have the utmost respect for children. Rules and boundaries are consistent. Children play harmoniously together and are able to manage any minor mishaps without staff intervention. As a result, behaviour is good.
- The quality of teaching is good because staff provide a range of stimulating and challenging activities and experiences, which interest children and motivate them to learn.
- The manager and staff demonstrate a secure understanding of the safeguarding and welfare requirements and their responsibilities to keep children safe. As a result, children are well-protected.

It is not yet outstanding because:

- There are limited opportunities for children to develop their independence and self-help skills during meal and snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the meal time and snack time routines, to further promote children's good independence and self-help skills. For example, by being involved in the preparation of foods and setting the table

Inspection activities

- The inspector and the manager observed activities in the main room and the outdoor area.
- The inspector held a meeting and offered to conduct a joint observation with the manager.
- The inspector spoke to staff, children and parents.
- The inspector viewed the premises, toys and equipment.
- The inspector looked at policies, procedures, risk assessments and checked staff suitability records.

Inspector

Layla Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's engagement and participation in the club are supported well. Staff have a thorough understanding of the different ways that children learn and provide exciting activities that children enjoy. This supports their self-motivation. Staff engage in activities with children, as they make bracelets with bands and beads, and valentines boxes. This supports their creativity and imaginative skills. Furthermore, staff positively interact with children as they ask purposeful questions as children consider how to construct the boxes. This means that children are able to develop their speaking, listening and problem solving skills. As a result, all children are supported to acquire the skills needed for their future learning in school. Staff share information with school teachers and parents about activities that children have particularly enjoyed in the club so that children benefit from the adults' shared understanding.

The contribution of the early years provision to the well-being of children is good

An effective key-person system supports younger children's emotional well-being. Staff develop positive relationships with all children and gain meaningful information from parents when children first start. Children's nutritional needs are met well as staff provide a range of healthy meals and snacks. This helps children to gain an understanding of a healthy lifestyle. Staff generally encourage children's self-help skills and independence. However, there are missed opportunities for children to be involved in the preparation of meals and snacks, and setting the table. Nonetheless, a variety of resources are easily accessible to children. This means that they are able to make some independent choices, which supports their confidence. The outdoor area is extensive and offers challenge and excitement for all children. Staff allow children to take supervised risk in their play. As a result, children's physical well-being is supported well.

The effectiveness of the leadership and management of the early years provision is good

The enthusiastic manager and staff understand their role in meeting the requirements of the Early years foundation stage. Effective policies support children's safety and well-being. The recruitment procedure is robust and all staff undergo suitability checks. The premises are secure and daily risk assessments mean that children are kept safe. There are effective systems in place for self-evaluation which involve the views of staff, parents and children. As a result, there is a consistent approach to continue to drive improvement. Staff benefit from regular supervision, training and support from the manager, which means that they are able to enhance their skills, knowledge and qualifications. Consequently, staff are able to continue to meet all children's needs. Partnerships with parents and the school staff are effective and contribute to meeting all children's care needs and welfare. Parents speak highly of the club and comment that they are very well informed through detailed notice boards, newsletters and daily verbal dialogue.

Setting details

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| Unique reference number | EY295834 |
| Local authority | Trafford |
| Inspection number | 861557 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 60 |
| Number of children on roll | 126 |
| Name of provider | Catherine Clare Legg & Helen Catherine Fahy Partnership |
| Date of previous inspection | 5 November 2009 |
| Telephone number | 07967429723 |

Ready, Steady, Play @ the Willows Primary School was re-registered in 2004. It operates from the school hall and library in the Willows Primary School, which is in the Timperley area of Altrincham. It is open Monday to Friday from 7.40am to 9am and from 3.15pm to 6.05pm during term time, and from 7.40am to 6.05pm, Monday to Friday, during some school holidays. There are currently nine members of staff. Of these, one holds Qualified Teacher Status, one holds Early Years Professional Status, one holds a recognised qualification at level 5 and three hold appropriate early years qualifications at level 3.

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