

Newton Longville Pre-school and Extended Services

School Drive, Newton Longville, MK17 0BZ

Inspection date	11 February 2015
Previous inspection date	11 February 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use positive language and show enthusiasm and interest in children, and what they are doing.
- Staff make sure children have opportunities to lead learning and provide exciting indoor and outdoor environments to explore.
- Staff use ongoing commentary, which introduces new language and provides description. They use skilful questioning to encourage children's thinking. During story time staff use repetition well to engage children in recalling language and using rhyming language.
- Staff provide an inclusive service, catering for the needs of different groups of children successfully. They help them understand their world and other people and communities.
- The manager seeks the views of children, parents, staff and committee members when planning improvements.
- There is a secure understanding of safeguarding and safe recruitment within the leadership and management, and within the staff team.

It is not yet outstanding because:

- Staff are not secure in introducing mathematical language into routines or child-initiated play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching to more fully promote children's understanding of mathematical language and ideas through routines and freely chosen play activities.

Inspection activities

- The inspector observed activities in the main hall, small room and outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She also held a meeting with the manager, nominated person and the chair of the committee.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection and through their feedback questionnaires.
- The inspector looked at children's records, planning documentation and evidence of suitability of staff and committee members. She also checked the settings self-evaluation and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Carolyn Hasler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good level of care, and teaching skills are secure. Staff organise small focused groups, personalising activities to build children's self-image and confidence when in larger groups. This enables children to successfully enjoy their interactions with others and learn through their self-chosen games. Children's abilities are challenged and they are encouraged to have a go at new experiences. This prepares them well for their future learning and for moving on to school. Staff support children's communication and language skills really well. They use puppets to introduce sounds and syllables, picture and letter recognition. However, staff are less confident in promoting children's mathematical learning through play and during routines, such as snack time. All children are physically active and show good levels of self-care. Staff effectively monitor pre-school children's progress. They keep good records of their development, and share assessments with parents.

The contribution of the early years provision to the well-being of children is good

Key person relationships with parents and children work well and are the foundation on which successful future partnerships are built. Staff act as role models and show children how to relate to others, demonstrating good manners and caring attitudes. Children successfully learn social skills, such as sharing. They are kind and play harmoniously with others. Their behaviours show that they are aware of safety issues and they manage feelings well. Staff encourage self-care skills in relation to toileting, managing outdoor clothing and at mealtimes. They promote healthy lifestyles at snack time and plan physical play throughout the day. Children all learn about being healthy, they grow vegetables during the year and show a 'have a go' attitude to learning how to take care of their own needs.

The effectiveness of the leadership and management of the early years provision is good

The manager is effective in monitoring the quality of teaching and assessment. She ensures all staff are supported in their teaching roles and provides opportunities for training and development. Staff implement their newly acquired skills effectively, having a significant impact on how well children are achieving. Self-evaluation is reflective and shows high expectations, aspiring to greater improvements. All staff are inducted into the policies and procedures, so that they are clear on all working practices. The statutory legal requirements are met well. Partnerships with other professionals involved in children's lives are strong and are helping to ensure consistent care to meet children's all round needs.

Setting details

Unique reference number	EY357146
Local authority	Buckinghamshire
Inspection number	997737
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	52
Name of provider	Newton Longville Pre-School Committee
Date of previous inspection	11 February 2014
Telephone number	01908641706

Newton Longville Pre-School and Extended Services registered in 2007. It provides pre-school, and before and after school services. The setting opens from 8am until 6pm, Monday to Friday term time only. The setting receives funding to provide free early education for children aged two, three and four. The setting employs 11 members of staff; of these, eight staff hold qualifications in early years education between level 3 and level 6 and one holds Qualified Teacher Status.

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