Calcot Manor Creche

Calcot Manor Hotel, Calcot, Tetbury, Gloucestershire, GL8 8YJ

				inproving	lives	
		16 February 2015 11 April 2014				
The quality and standards of the early years provision	This inspection:		Good		2	
	Previous inspection:		Requires Improvement		3	
How well the early years provision meets the needs of the range of children who attend			Good		2	
The contribution of the early years provision to the well-being of children			Good		2	
The effectiveness of the leadership and management of the Good early years provision				2		
The setting meets legal requirements for early years settings						

Summary of key findings for parents

This provision is good

- The learning environment is bright, welcoming and child friendly. Resources are well organised so children are able to make independent choices about what they would like to play with. Children are kept occupied and enjoy their short time at the setting.
- Staff are friendly and speak gently to the children who are unfamiliar with the creche. They offer comfort to younger children when they become distressed as parents leave. Staff use a key-person system if children attend regularly. This special person is able to recognise and meet children's individual care needs well and means children develop a secure attachment with the adult.
- Staff are clear about the procedures to follow should they have any child protection concerns. They have a good understanding about keeping children safe and the security of the premises is a high priority. Management and staff have worked hard to drive improvement and the quality of the provision since the last inspection.

It is not yet outstanding because:

- Staff are not consistent during snack times, as they do not ensure that all children have washed their hands before eating their snacks. This means children are not learning about the importance of good personal hygiene procedures.
- Due to the situation of the setting, it is not possible for children to have free access to the outside spaces. Planning of activities does include some outdoor play or walks around the grounds, but when the weather is not suitable these activities are changed. This means that children who stay all day or those who learn best outside do not have daily access to fresh air and exercise.



What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency with hand washing procedures, so all children understand the importance of good hygiene practices at snack and meal times
- improve opportunities for children who learn best outside and, for children who stay all day so they are able to have regular access to fresh air and exercise.

Inspection activities

- The inspector observed activities in the play room.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection, and discussed hygiene routines, the use of outdoor spaces, and the methods of monitoring of staff and evaluating practice.
- The inspector took into account the views of parents' and carers spoken to on the day and checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documentation including children's records, and written policies and procedures, including those for safeguarding, risk assessments and the planning, observations and assessment methods used.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make accurate assessments of children's progress and share these with parents. This helps them to plan for children's needs and interests. Information is shared with parents so they are able to offer support for their children's learning at home. Staff provide a good range of activities suitable for the ages of the children who attend the setting. They work hard to ensure that all children are well occupied and happy for the short time they attend the setting. Children are well behaved and make friends quickly as they come into the playroom. Children enjoy role play and dressing up. This helps to develop their imagination skills. Children enjoy craft activities and proudly show their parents when they collect them. Staff promote communication and language skills as they speak to children constantly as they interact.

The contribution of the early years provision to the well-being of children is good

Staff offer reassurance to young children as their parents leave and, as a result, children tend to settle well in the unfamiliar surroundings. Children are offered choices of activities, such as craft activities, computer use or free play when they come into the setting. This helps to develop children's confidence and independence. The hotel staff children are comfortable in their surroundings and regularly interact with their special person for reassurance. Healthy snacks are provided and children have regular access to drinking water. However, staff do not always remind children to wash their hands before eating. Children enjoy opportunities to develop their physical skills, such using the small indoor climbing frame with a slide. Staff plan outdoor activities for the children, such as walks around the grounds, but when the weather is bad these can be cancelled. This means the small number of children who spend the day at the setting do not have regular access to fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The management and staff are confident in their understanding of their responsibilities in meeting all requirements. They supervise children well at all times and ensure that the premises are secure. The team of long-standing staff and management have worked effectively since their last inspection to address the recommendations from the last inspection. The manager monitors the staff regularly and identifies their training needs through regular appraisals, which has improved the quality of teaching and the provision. Evaluation of the setting has clearly identified areas to improve for the future. The staff work well with parents and carers. They take time to talk with parents about their children's activities when they are collected. Staff obtain all relevant information from parents before they leave their children. Parents speak very highly about the staff and the activities provided.

Setting details

Unique reference number	EY261552
Local authority	Gloucestershire
Inspection number	973200
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	3
Name of provider	Richard James Gibson Ball
Date of previous inspection	11 April 2014
Telephone number	01666 890391

Calcot Manor Creche registered in 2003. The creche is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The creche operates from the first floor of a converted barn within the grounds of Calcot Manor Hotel. The creche serves staff and guests of the hotel and its health club. The creche is open for children aged up to 16 years. Facilities for children under eight years include a reception area, main room, kitchen area, sleep room and toilets. A separate mezzanine area is designated for sole use of children aged over eight years. Access to the creche is via one flight of stairs. The creche is open every day of the year from 9am to 12.30pm and 1.30pm to 5.30pm, except for Christmas Day, when it opens from 10am to 1pm, and Boxing Day, when it opens 10am to 3pm. A team of 14 staff work shift patterns to cover the opening times. The core members of staff work full-time. Two staff have qualified teacher status qualification and one has completed a foundation degree in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

