

# Rickleton Kids Club

Rickleton Primary School, Vigo Lane, Washington, Tyne and Wear, NE38 9EZ



## Inspection date

11 February 2015

## Previous inspection date

29 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There is a good range of activities that offer interesting and challenging experiences and help complement the children's learning at school.
- Relationships with children are warm, friendly and responsive. As a result, children are happy, secure and make good progress in their learning and development.
- Children are well safeguarded. This is because staff have a thorough understanding and knowledge of how to protect children and ensure the premises are safe.
- Behaviour is good. Staff use good strategies to maintain attention and inform children of what they can and cannot do.
- The manager is well qualified and demonstrates a strong drive to improve the setting in consultation with staff, parents and children. This aims to further improve the provision and children's achievements.

### It is not yet outstanding because:

- The organisation of the key-person system does not always allow for children to be placed with members of staff where bonds have already been formed.
- There is scope to extend the range of resources outdoors to increase choices for children to initiate their own play.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- reflect on the organisation of the key-person system to ensure children are better placed with members of staff where bonds have already been formed
- extend the range of resources outdoors to increase choices for children in order for them to initiate their own play.

## Inspection activities

- The inspector observed activities in the main room and outside.
- The inspector took account the views of parents and carers spoken to on the day.
- The inspector conducted a joint observation with the manager.
- The inspector looked at learning records, policies and paperwork, and checked evidence of staff qualifications and suitability.

## Inspector

Julie Foers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Activities at the setting are broad, varied and interesting. Children have access to a wide range of resources, toys and equipment indoors. They are encouraged to choose from and access these independently. This keeps them engaged and focused. Teaching is good and complements the learning taking place at school. For example, imaginative play is fostered well as children play with torches around an imaginary camp fire. As a result, children make good progress. Staff respond consistently and positively to children's efforts and individual needs. They support children to settle by increasing their understanding of routines. This results in them being confident and motivated to learn. Observations and assessment of what children can already do are made when they start at the setting. These help staff plan relevant and challenging activities for them. This supports their development and helps identify their next steps in learning. Provision for physical development is good and includes use of the school yard. However, there is scope to extend the range of resources outdoors to increase choices for children to initiate their own play.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy warm, positive relationships with staff who show genuine care and concern for their well-being. The key-person system is well established. However, there is scope for children to be better placed with members of staff where bonds have already been formed. Children develop a good understanding of the need for exercise and a healthy diet. They regularly play outdoors and are provided with a range of healthy food and snacks. Children's growing independence is fostered well. They are encouraged to pour their own drinking water and hang their own coats. Behaviour is good. The children have developed their own rules for the setting. A traffic light system, used by both the setting and school, supports children to manage their own behaviour. This provides a consistent approach. Relationships with other schools and settings are robust. As a result, good processes are in place to support children emotionally as they move towards the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff show a good understanding and awareness of how to keep children safe. The manager has a good understanding of the legal requirements. She ensures there is a member of staff trained in first aid with the children at all times. Partnerships with parents are good. Their views are effectively gathered and are used well to improve practice. The manager and her team continuously evaluate the effectiveness of the provision and plan its development. As such, the setting's capacity to maintain continuous improvement is good. Activities are monitored as staff reflect on what has gone well and what needs to be improved. This, together with regular supervisions, effectively supports the development of the staff team. Professional study by staff towards higher qualifications, including the manager, has a clear and positive impact on the quality of teaching and learning.

## Setting details

<b>Unique reference number</b>	318605
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	865153
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Patricia Ann Vinther
<b>Date of previous inspection</b>	29 January 2010
<b>Telephone number</b>	07914 777 366

Rickleton Kids Club was registered in 1998. The provision operates from the annex of Rickleton Primary School, Rickleton, Washington. The provision employs eight members of childcare staff. Of these, five hold appropriate early years qualifications, including the manager who is qualified at level 4. The provision opens from 7.45am to 9am and from 3pm to 5.45pm, Monday to Friday, in school term time, and from 8am to 6pm in school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

