

# The Learning Tree Nursery & Kids Club

Behind Carlton Miniott Community School, Carlton Miniott, Thirsk, North Yorkshire,  
YO7 4NJ



## Inspection date

12 February 2015

Previous inspection date

19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, both inside and outdoors.
- The inspiring and stimulating environment promotes the high level of involvement children have in their own learning. This in turn, supports their rapid progress in all areas of learning and development.
- All staff fully understand their role in safeguarding children. They provide a high quality nursery which is welcoming, stimulating and safe, where all necessary steps are taken to protect children's welfare.
- There is a robust system in place for supporting children, using the key-person approach. This is reflected in the secure way that the children behave in the environment and also in the very positive comments made by parents.
- Staff engage extremely well with parents and carers. They clearly value the important role parents play, both in the nursery and in their children's ongoing learning and development.
- The staff team work particularly well together, which means the organisation of the nursery is excellent. The nursery provides a relaxed, fun and homely environment where each child is respected and valued.
- The nursery's leadership team is highly effective in driving improvement. Staff demonstrate an uncompromising commitment towards achieving excellence in all areas.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- consider enriching children's already good mathematical skills by adding more number labelling to the outdoor area.

### **Inspection activities**

- The inspector carried out a tour of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector observed teaching and learning activities in the nursery and the outdoor environment.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's development plan and a sample of policy documents.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.

### **Inspector**

Sian Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching for all children, including those with special educational needs and/or disabilities, is exceptional and worthy of dissemination. Staff promote the child-centred ethos of the nursery by supporting all children to develop across the seven areas of learning. Staff demonstrate high expectations of themselves and the children. This means that children are supported to use their independence in all aspects of their learning, particularly when problem-solving. For example, children learn about co-operation and working together as they connect a piece of hose pipe to a funnel and collect water in the water tray. Supporting the interests of children is at the heart of the provision. This means that children are highly motivated during self-chosen activities and engage for sustained periods with high levels of concentration. Children develop essential skills for future learning and are very well prepared for starting school. All staff work in close partnership with parents and other professionals to support and promote each child's learning needs. Planning and assessment arrangements are precise and sharply focussed. This means that children make rapid progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Exceptional arrangements to care for children support their well-being. Children settle quickly because staff greet them warmly, creating a sense of security. This means that parents are able to leave their child safe in the knowledge that their well-being and care are of the utmost importance to those looking after them. Staff give the utmost priority to children's good health and well-being. They ensure that the needs of all children are met, as they work very closely with parents and other professionals so that children receive the best possible care. Children cooperate well with each other and know what behaviour is acceptable in the nursery. Children fully embrace the benefits of outdoor learning and enjoy discovering all that the outdoor environment has to offer. For example, there are exciting and well-equipped areas. These provide lots of opportunities for exploration, investigation, creative and imaginary play, and for building children's strong physical skills.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager, deputy manager and staff team create a high quality nursery which is welcoming, stimulating and safe. The manager is inspirational; she has a comprehensive overview of children's progress through her leadership on assessment and tracking. Extremely high levels of reflective practice are evident throughout the nursery. The manager and deputy manager have precise and effective methods for tracking all aspects of children's enjoyment, progress and experiences. The level of commitment shown to achieving and maintaining positive outcomes for all children is outstanding. The continual improvement and training programme builds on all the evidence gathered within the nursery. This is used to constantly reflect on how things can be done better. For example, the manager has identified scope to enrich children's already good mathematical skills by further developing number labelling in the outdoor environment.

## Setting details

<b>Unique reference number</b>	400124
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	877107
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	108
<b>Name of provider</b>	The Learning Tree Nursery & Kids Club Committee
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	01845 526478

The Learning Tree Nursery & Kids Club was registered in 1994. The nursery employs nine members of childcare staff. All staff hold appropriate early years qualifications. The nursery opens from 7.30am to 6pm, Monday to Friday, during term time. The nursery also offers out of school and holiday provision. The nursery provides funded early education for two-, three- and four-year-old children.

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