

# Lilliput Childrens Centre

Burwood Road, Hersham Green, Walton-on-Thames, Surrey, KT12 4AA



## Inspection date

19 February 2015

## Previous inspection date

5 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents to share detailed information about their children's learning. This promotes consistency in care and enables children to progress well. Staff make accurate observations of each child. This results in clear assessments of their progress to identify their next stages in learning.
- An effective key-person system enables children to bond with staff and settle quickly.
- The staff provide a welcoming and calm atmosphere. This means children are happy, relaxed and motivated to learn and make good progress.
- Children behave well because staff model the behaviour they expect and are polite and courteous to them.
- The management team use effective self-evaluation to reflect on and advance practice by recognising priorities for improvement.
- All staff have a good understanding of how to safeguard children. They attend training to keep their knowledge up to date.

### It is not yet outstanding because:

- Staff do not always encourage older children's independence during meal times.
- The staff do not always maximise the opportunities for toddlers outdoors to consistently enhance their learning in all areas.
- Staff do not fully extend children's understanding of their local community by helping them to talk about people and places that are familiar to them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's independence at meal times
- help children find out about the similarities and differences between themselves and others, and among families, communities and traditions
- maximise the opportunities for toddlers outside to enhance learning in all areas.

## Inspection activities

- The inspector observed children's activities in the nursery and the outdoor area.
- The inspector looked at children's assessment records and other documentation relating to the operation of the nursery.
- The inspector took into account parents' views spoken to on the day.
- The inspector spoke to the manager, deputy and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager and deputy.

## Inspector

Jane Bull

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff observe and assess children's progress well and use this information to plan activities that help them to make good progress. Staff know the children well and plan and provide interesting activities that provide challenge. The staff record children's development and next steps in learning effectively and share with their parents. Staff help children with special educational needs and/or disabilities to progress well. They share information with health professionals and parents to identify additional support. They effectively help all children join in and any gaps in children's achievements are narrowing. Staff read stories to the younger children and older children are learning the names and sounds of letters. Children learn to count and talk about shape and size. However, staff do not make full use of photographs and pictures of familiar places and people to help children understand about the similarities and differences between themselves and others.

### **The contribution of the early years provision to the well-being of children is good**

Children learn what to do in an emergency because staff practise the fire drills regularly with them. Staff use thorough risk assessments to minimise potential hazards and promote children's safety well. Children take small but safe risks when playing, consequently they learn about how to keep themselves safe. Children enjoy the fresh and nutritious snacks and meals made at the nursery. However, staff do not always promote older children's independence during meal times because they serve and pour children's drinks for them. Children enjoy regular activities outdoors in the fresh air. Staff help children gain a good awareness of a healthy lifestyle but do not always maximise opportunities outdoors for toddlers to enhance their learning in all areas. Staff remind children to wash their hands at relevant times and older children to clean their teeth after meals. This helps children to understand about good personal hygiene and prepare them for changes in their lives, such as starting school.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of the requirements of the Early Years Foundation Stage. They review their policies to ensure they are in line with current legislation and staff implement these to underpin their good practice. The management team supervise staff effectively and identify training for their professional development. They encourage staff to study towards higher qualifications to strengthen their knowledge and teaching practice. The management team monitors the quality of teaching to ensure staff promote children's learning well. This helps them make sure that all children make good progress. There are good links with the schools that children will attend. As a result, staff prepare children well for starting school.

## Setting details

<b>Unique reference number</b>	122480
<b>Local authority</b>	Surrey
<b>Inspection number</b>	836107
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	150
<b>Number of children on roll</b>	193
<b>Name of provider</b>	Anthony Cunningham and Phylleen Cunningham Partnership
<b>Date of previous inspection</b>	5 August 2009
<b>Telephone number</b>	01932 252202

Lilliput Children's Centre registered in 1992. The nursery is open from 7.30am to 6.30pm every weekday throughout the year. It closes for public holidays and for one week between Christmas and New Year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery works with children with special educational needs and/or disabilities and those who are learning English as an additional language. There are 42 members of staff working with the children, 31 of whom hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

