

<b>Inspection date</b>	10 February 2015
Previous inspection date	6 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder provides a broad range of well-planned learning experiences inside her home. As a result, children are motivated, keen to learn and make good progress.
- The childminder provides a welcoming and homely environment. She establishes warm and secure relationships with children, so they have a strong sense of security and belonging.
- The childminder effectively supports children to develop their independence and self-care. Therefore, when the time comes, they are well prepared for the next stage in their learning.
- Safeguarding procedures are good and the childminder has a clear understanding of her responsibilities. This ensures that children's welfare is protected and they are kept safe.
- A comprehensive and well-targeted programme of professional development always focuses on the impact for children. This means teaching is continually improving to ensure children make very good progress from their starting points.
- Partnerships with parents are good. They contribute to the assessments and are kept very well informed regarding children's progress. This shared approach effectively supports children's learning, development and well-being, both in their own home and in the childminder's care.

### It is not yet outstanding because:

- Outdoor activities are mainly based around promoting children's physical development. They do not always give children the chance to develop their skills in other areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the learning opportunities in the outdoors to ensure that all areas of learning are always well supported.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector checked the suitability of adults living in the household.
- The inspector read the childminder's self-evaluation document and held discussions with her throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the written views of parents.

### Inspector

Jacqueline Midgley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good and children are well supported in all areas of learning indoors, so they are making good progress. Children have free access to a wide range of resources which support their development across all seven areas of learning. However, there are sometimes missed opportunities to always support all areas of learning outside. This is because outdoor play takes place at local parks, where the focus is on children's physical development. The childminder supports children's learning and development in partnership with parents and other professionals. There is an effective two-way flow of information, which supports children's learning in the setting and at home. Assessments are accurate and timely, therefore, early intervention can be sought if necessary. The childminder completes termly assessments of children, which are shared with parents in report form. Parents can access online, securely held information regarding their child's progress. The childminder demonstrates, through discussion, a good understanding of how learning and development is supported for different groups of children. She ensures that all children make good progress by using effective teaching strategies.

### **The contribution of the early years provision to the well-being of children is good**

The children enjoy close, supportive relationships with the childminder. She praises children and builds their self-esteem. As a result, children are confident and self-motivated because their emotional well-being is well supported through effective care practices. Children direct the childminder in their play, which she engages in and offers praise and encouragement as they confidently reorganise the environment to support their game. Children independently engage in good hygiene routines, such as washing their hands after using the toilet and prior to meal and snack times. The childminder provides a range of healthy snacks, such as fruit and yogurt. At lunchtime, she encourages children to make healthy choices as they eat their packed lunches from home. She extends children's understanding as she explains which foods are healthy. Children are well supported to learn how to keep themselves safe on trips. For example, the childminder reminds children how to use the slide safely at the park. The environment is safe and welcoming. Children's independence is well supported as they self-select activities in the bright and engaging environment. Therefore, they are ready for the move to school when the time comes.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the Early Years Foundation Stage requirements and how to protect and safeguard children. The childminder engages in a programme of continual professional development, this impacts positively on her already good practice. For example, she attended 'toddler talk training' and, as a result, she models good communication by repeating back correctly pronounced words. Partnerships with parents are good. Their views are regularly sought, including in appraisal of the childminder and other feedback. This is used in her self-evaluation and improvement plans. Links with the local authority and other professionals are strong.

## Setting details

<b>Unique reference number</b>	EY411770
<b>Local authority</b>	Manchester
<b>Inspection number</b>	879728
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 December 2010
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in the New Moston area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has a Post Graduate Certificate in Education and is a qualified teacher.

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