

Childsplay Holiday Playscheme



Cheltenham Bournside School & Sixth Form Centre, Warden Hill Road, Cheltenham,
Gloucestershire, GL51 3EF

Inspection date	20 February 2015
Previous inspection date	17 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, motivated and eager to learn. They show good levels of independence and confidently explore the environment. The rooms and play areas are stimulating and well-resourced with good quality toys and equipment.
- Children behave well, because they are busy and engage in activities that interest them. Consequently, they build good friendships and learn to socialise with children of different ages.
- Staff maintain a secure environment to ensure children are safe. Staff demonstrate a good knowledge and understanding of safeguarding procedures and all other aspects of safety to protect children in their care.
- Leadership and management are strong. Through well-considered reflection, priorities for improvement are identified and appropriate action is taken to continually raise the quality of the provision.

It is not yet outstanding because:

- Staff do not always succeed in gathering feedback and/or information from parents about their child's interests and achievements to aid future planning of activities, and to inform the overall self-evaluation of the playscheme.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by encouraging parents consistently to share their children's achievements and successes at home, and to contribute more to the playscheme's self-evaluation process.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the classrooms, dining room, hall and the outside area.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff gather the views of the children through discussion times and observations and use these to plan and provide a wide range of resources for all children. This means that the playscheme provides a good range of activities to promote children's learning and development across the seven areas. However, staff are not always successful in gathering information from parents about younger children's interests and achievements at home to inform future planning.. Staff use a variety of useful questioning techniques to support children's curiosity and develop children's ideas. Staff respond sensitively to children and encourage them to persevere. This means that children are developing a positive attitude to their learning. Staff have close links with schools that children attend and share observations of learning with them. This ensures that children's learning during the holidays complements learning at school. Parents note that they are happy with the care received and comment that their children are always happy to attend.

The contribution of the early years provision to the well-being of children is good

There is a continuity of care for children as staff are allocated to specific groups and work with them for the holiday period. This meets children's individual needs well and they are confident in their environment. Children have opportunities to engage in physical play as they access the outdoor area and show that they are developing self-care skills, as they put their coats on to stay warm in the cold. Children are encouraged to develop healthy lifestyles. This is because staff take time to explain routines, such as hand washing. Children develop their independence as staff give them plenty of time to open their own packets and containers of food at lunchtime.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge and understanding of how to meet the learning and development requirements. Staff practice is underpinned by thorough policies and procedures. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide first-aid treatment in the event of an accident or incident. Staff are actively encouraged to further their qualifications. Regular staff meetings and end-of-holiday appraisals monitor staff's performance and ensure that staff continue to develop their skills to enhance children's learning. The manager reflects on practice and evaluates the provision to identify areas to develop. All previous actions have been met. This demonstrates the playscheme's commitment to continuously improve through good self-evaluation. However, there are some missed opportunities to involve parents in this process.

Setting details

Unique reference number	EY249307
Local authority	Gloucestershire
Inspection number	847057
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	100
Number of children on roll	32
Name of provider	Childsplay Holiday Playscheme Committee
Date of previous inspection	17 February 2009
Telephone number	07895476906

Childsplay Holiday Playscheme registered in 1986 and is run by a management committee. It operates from Bournside School in the residential area of Warden Hill in Cheltenham. The playscheme has use of several classrooms, a dining area, staff room and hall. It uses the playing field and an enclosed court area for outside play. The playscheme operates each weekday during all school holidays from 8am to 5.30pm. There is a team of 25 staff on a rota basis, and 12 staff and the manager work directly with the children on a daily basis. Five of the staff have a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

