

Filgrave School and Filgrave Nursery

Filgrave School, Filgrave, NEWPORT PAGNELL, Buckinghamshire, MK16 9ET



Inspection date

12 February 2015

Previous inspection date

17 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a very good knowledge and understanding of how children learn and provide a varied, stimulating and challenging education programme. Consequently, children are working comfortably within their expected range of development.
- Children demonstrate that they feel safe, secure and happy at the nursery. This is because safeguarding is given high priority and staff understand how to keep children safe from harm.
- Children explore a well-equipped learning environment and follow their own interests as they make choices about their play. Therefore, children are keen learners who develop ideas and try new things.
- Staff are consistent in their approach to behaviour management and act as positive role models. Consequently children behave exceptionally well.

It is not yet outstanding because:

- Staff speak regularly with parents but do not offer many opportunities for discussions or meetings to focus specially on sharing information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to offer more opportunities for discussions that focus specifically on their child's learning and development.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and children's development records.
- The inspector considered the views of parents spoken to on the day.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a very good understanding of the Early Years Foundation Stage and the seven areas of learning. They effectively use observations and assessments to identify children's next steps in learning and plan suitably challenging activities. This supports children to make good progress and means they have the key skills and attributes needed for their move to school. Staff spend plenty of time engaging in purposeful play with the children. They listen well to children and are very responsive to their suggestions and individual needs. As a result, children feel safe and secure. They are confident, well-motivated and keen to learn. Staff plan the environment well to offer children plenty of opportunities to promote physical skills as they access a well-resourced outdoor area. Parents spoken to at the inspection speak very highly of the nursery and all staff.

The contribution of the early years provision to the well-being of children is good

Staff are warm, friendly and provide a welcoming environment where children play happily and enthusiastically. Each child has a key person who liaises with parents to develop a good understanding of children's individual care needs. As a result, children form secure attachments with their key person and are confident when meeting new people. Staff are very good role models and offer children reminders of expected behaviour. They praise children for their achievements and positive behaviour. Consequently, children know what is expected of them and behave extremely well. Staff encourage children to wash their hands, pour their own drinks and prepare their own food. Staff provide children with regular access to outdoor play and provide a wide range of resources to promote physical exercise. For example, children balance on walking stilts and expertly negotiate pedal bikes and scooters around the playground.

The effectiveness of the leadership and management of the early years provision is good

Procedures for safeguarding children are robust and staff have a clear awareness of their role to protect children. Good recruitment arrangements ensure staff are suitable to work with children. Thorough induction means staff are familiar with procedures to follow, including those regarding the use of cameras and mobile telephones and online safety. Risk assessments are regularly reviewed to help staff ensure the environment is suitable and safe for children. The provider makes good use of staff, parents and children's views to effectively identify areas for improvement and demonstrates a good capacity to maintain improvement. Despite there being few planned opportunities for focussed discussions with parents, staff offer daily updates on their activities. They are also always available to discuss any concerns or issues that parents may have.

Setting details

Unique reference number	EY410448
Local authority	Milton Keynes
Inspection number	831844
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	28
Number of children on roll	13
Name of provider	Karen Dawn Gray
Date of previous inspection	17 May 2011
Telephone number	01234711534

Filgrave Nursery School registered in 2010. The nursery operates five days a week, term-time only from 8.00am until 3.30pm. The nursery employs four staff to work with the children, three of whom hold qualifications at level 2 or above, including one who holds Qualified Teacher Status.

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