

Inspection date	12 February 2015
Previous inspection date	15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a balanced range of interesting and stimulating activities that support children's good progress.
- Children form positive relationships with the childminder and enjoy her company.
- Partnerships with parents are effective through regular communication and information sharing.
- Children are developing good communication and language skills. They are confident to express themselves during play and interactions with the childminder.
- Children learn about diversity through celebrating different cultural events.
- The childminder accurately identifies her strengths and areas for development to improve her provision for parents and children.

It is not yet outstanding because:

- Children are not always actively encouraged to care for their environment, such as tidying toys and resources away after play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding about caring for the environment by encouraging them to take part in routines such as tidying up.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of interesting activities to promote children's learning and development across the seven areas of learning. Children have free access to a range of toys and resources that help them develop independence. However, children are not always actively encouraged to tidy up after themselves and learn to care for their environment. Young children are excited to explore different textures and enjoy sensory play. The childminder sensitively offers support to children and makes good use of opportunities to repeat language and introduce new words and sounds. As a result, children are making good progress in their communication and language skills. The childminder introduces mathematical ideas within play; for example, when children count how many chocolate pieces are in their envelopes. The childminder teaches children about the world around them as they discuss the Chinese New Year and create their own red envelopes. Regular exchange of information about children's achievements, and parents' positive contributions to assessments, ensures children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and welcoming environment for children. They display positive relationships with the childminder. She offers them comfort and reassurance when they need it, and praises their achievements. Children have daily opportunities to be active through walks and outings to the local park. The childminder encourages children to make healthy choices in their meals and snacks. Children develop their confidence and social skills. They make friendships with peers through regular trips to toddler groups. The childminder helps children develop positive attitudes to learning that help them get ready for future learning, such as nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder knows how to keep children safe and demonstrates a good knowledge of the learning and development requirements. She conducts regular risk assessments in the environment to keep the home safe and secure. The childminder is committed to promoting good-quality provision for children and their parents. She reflects on her strengths and areas for improvement to inform her planning. The childminder regularly seeks the views of children and parents to contribute to her self-evaluation systems. The childminder closely observes how well the children are doing in their learning and shares this with parents. Effective partnerships with other settings, such as pre-school, help to maintain continuity for children. The childminder completes accurate assessments of children progress. She includes children in the daily planning so have good learning opportunities that reflect their interests.

Setting details

Unique reference number	111182
Local authority	Hampshire
Inspection number	839760
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 1992. She lives in Aldershot, Hampshire. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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