

New Forest Child Care CIC

Abbotswood Junior School, Ringwood Road, Totton, SOUTHAMPTON, SO40 8EB



Inspection date

6 February 2015

Previous inspection date

6 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use effective systems to get to know the children quickly. They use children's interests and ideas to shape the planning of activities.
- Staff provide a wide range of resources that children enjoy both indoors and outside.
- Children use good communication and language skills. They are articulate, and are confident during their play and interactions with the staff.
- Children are keen to play. They develop close bonds with enthusiastic and friendly staff who they happily go to for help and reassurance.
- Successful partnerships with parents and school staff, help the club staff to meet children's individual needs well, including those of children with special educational needs and/or disabilities.
- Management provides good support to staff to promote their professional practice.
- Effective leadership and management help to safeguard children and bring about continuous improvements.

It is not yet outstanding because:

- Some staff do not always help children understand why they should follow safety rules to learn how best to keep themselves safe.
- Management does not always ask parents to comment and contribute to the club's system for self-evaluation and to offer ideas for the care and activities their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about how to keep themselves safe by making sure all staff consistently explain the reasons for safety rules
- increase opportunities for parents to contribute to the club's self-evaluation process to enhance the service provided to their children.

Inspection activities

- The inspector observed activities in the club rooms and the playground.
- The inspector had talked with the staff, children and a selection of parents.
- The inspector undertook a joint observation with one of the owners of the club.
- The inspector sampled a range of documentation including records relating to children, staff, accidents and incidents and risk assessments.
- The inspector had discussions with the management team that included their safeguarding procedures; how children's behaviour is managed and methods of evaluation and forming partnerships with school staff.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children bound into the club excited to see their friends and the staff. The sessions are a good balance of child-initiated and adult-led activities. Children are confident to choose what to play with and freely move from room to room having fun. Children enjoy dressing up and playing with dolls. They use their imaginations as they sit together building model spacecrafts with construction sets and telling stories. Staff provide good support to children who choose to do their homework. Staff happily engage in children's play. For example, they run around with children playing tag in the playground, which helps to promote children's good health. Children are very independent in selecting and spreading the toppings to have with their toast. They pour their own drinks, happily taking on such responsibilities.

The contribution of the early years provision to the well-being of children is good

Staff have in-depth knowledge of children, their home backgrounds, the professionals involved in their lives, and their specific needs. Children respond well to the support they receive. Children feel safe. They chat with staff about issues that arise. Doing this, helps children to develop negotiation skills and to play collaboratively. Children learn good safety procedures when off the club premises, such as following instructions as they travel from their various schools to the club. All staff hold first-aid certificates so they all know how to deal with an accident or a medical emergency.

The effectiveness of the leadership and management of the early years provision is good

The management team has a secure understanding of its role and implements requirements effectively. A robust vetting and employment process ensures staff are suitable, and have the skills and attitudes needed for working with children. Ongoing supervision quickly and accurately highlights areas for staff development. Recently, management identified the need to increase staff skills in managing children's behaviour. Management brought in outside trainers to develop staff understanding in this area, which has proved successful in raising the overall standard of children's behaviour. Nevertheless, occasionally individual staff do not always make expectations clear, such as by explaining clearly and calmly why children must not run indoors. Staff constantly assess risks to children to keep them safe. For example, they position staff by the school gate to ensure children cannot leave the premises when playing outdoors. Staff maintain accurate records, including those for accidents and incidents that occur. They share these with parents and senior management, and take appropriate steps to deal with any concerns. Although staff have positive relationships with parents, management does not seek their views as a way of helping to improve provision for children.

Setting details

Unique reference number	EY419398
Local authority	Hampshire
Inspection number	1004622
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	9
Name of provider	New Forest Child Care CIC
Date of previous inspection	6 April 2011
Telephone number	07745734696

Waterside Out of School Club Totton registered in 2010 on the Early Years Register and both parts of the Childcare Register. It operates from rooms in Abbotswood Junior School, in the Totton..The club opens each weekday from 8am to 8.50am for the breakfast club, and from 3pm to 6pm for the after-school-club, during school term times. During all the school holidays, the club opens from 8.30am to 6pm except for one week between Christmas and new year. There is an enclosed outdoor play area. The club employs seven members of staff of whom five hold recognised qualifications.

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