

Nightingale 2 Montessori Nursery

St. Stephens Parish Church, Weir Road, LONDON, SW12 0NU



Inspection date

Previous inspection date

12 February 2015

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff highly value the children's interests. They observe children as they play and build on their curiosities to stimulate their learning and make it fun.
- Staff actively encourage children's independence. They confidently put on their coats, which helps to prepare them well for their move to school.
- Staff provide good resources outdoors that help children stimulate their imaginations and mathematical development. For example, they predict the amount of pebbles a forklift truck might collect and then make roads with them.
- Children benefit from additional activities, such as ballet, football, music and French. Children have an exceptional understanding of French for their age and stage of development and can talk to staff without using any English words.

It is not yet outstanding because:

- Staff do not always provide sufficient challenge to extend children's thinking and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching to challenge and extend children's thinking and learning.

Inspection activities

- The inspector observed staff and children during activities.
- The inspector held discussions with staff at relevant times.
- The inspector sampled documentation including policy and procedures, and children's assessment records.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents, staff and children.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good knowledge of how children learn. They offer a vast range of activities and resources within easy reach of the children, and take into account their interests and use these to enhance their learning. For example, staff provide exciting resources to complement children's interest in cars and vehicles. Children use pebbles to make a road for their cars to travel along and use them to count and subtract as they play. Children enjoy listening to stories and taking part in activities that promote their creativity. However, staff do not always use these activities to challenge and extend children's learning. Staff provide children with a good range of implements to develop the muscles in their fingers. They are learning to use scissors and to write. For example, they made valentines cards and wrote the name of the person they were giving the card to. Children are making good progress in their learning and staff prepare them well for their move to school.

The contribution of the early years provision to the well-being of children is good

Staff work in partnership with parents, as a result they are happy with the nursery and express that staff share information and listen to their ideas. Parents say their children have made friends and learnt to share, and express their feelings. Staff engage well with parents and ask useful questions when children first start. They plan for children's individual needs and personalise the environment, which helps children settle-in quickly. For example, the classroom has a special area for new children to spend time with their key-person to enjoy an activity together that is of particular interest to the child. The staff provide the children with a good range of healthy snack, and good opportunities in the garden for children to practise their balance, coordination and large muscle skills. Staff teach children the nursery rules so they know what is expected of them and encourage them to share and play together. Consequently, children behave very well.

The effectiveness of the leadership and management of the early years provision is good

The nursery is well organised and the management team has a good knowledge about their responsibility to keep children safe from harm. They use comprehensive safe recruitment procedures that ensure the suitability of staff. The manager monitors the staff's implementation of the safeguarding procedures and tests their knowledge with regular checks. Staff have a good understanding of how to recognise and report any concerns they have for a child. The management team has regular supervision meetings with staff to discuss any concerns and to identify training. As a result, several staff are working towards higher qualifications, which has a positive impact on children's learning and development. The management team and staff reflect on their practice to drive improvements. The manager reviews children's assessments to ensure staff meet the children's development needs.

Setting details

Unique reference number	EY448664
Local authority	Lambeth
Inspection number	962533
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	28
Name of provider	Nightingale 2 Montessori Nursery Limited
Date of previous inspection	28 January 2014
Telephone number	07930401769

Nightingale 2 Montessori Nursery opened in 2012 and is run by shareholders that include the manager. It is an MEAB accredited Montessori nursery and uses the Montessori educational philosophy. The nursery is located in a church community hall in Balham, within the London Borough of Lambeth. It is open Monday to Friday during term time between 9am and 3.30pm. Children can attend for morning and afternoon sessions or stay for both. There are seven staff, including the manager; of these, five hold appropriate early years qualifications. One staff has Early Years Professional Status; one holds a qualification at level 6; two hold a qualification at level 4 and one holds a qualification at level 3. The two unqualified staff members are both in recognised training.

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