

Noahs Ark Daycare Nursery

7 Alexandra Road, Illogan, Redruth, Cornwall, TR16 4DY



Inspection date

Previous inspection date

17 February 2015

28 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff promote children's independence well promoted which effectively promotes their personal, social and emotional development.
- Children make good progress because staff know the children well and provide activities that support and extend their learning.
- Staff use effective skills to teach mathematics through everyday activities, so children have a good knowledge of number, shape and size.
- Children are happy and secure because staff have a very good understanding of their individual needs.
- Staff develop communication and language skills effectively, introducing new vocabulary as children play.

It is not yet outstanding because:

- At times, the noise levels in the pre-school room are not conducive to children's learning and development.
- Staff do not provide a broad variety of resources to enable all children to make marks in different ways to promote their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor teaching practices to reduce the noise levels at times within the pre-school area
- organise resources to enable younger children to have access to a broad range of mark-making materials to further promote their early writing skills.

Inspection activities

- The inspector observed activities both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector conducted joint observations with the deputy manager.
- The inspector looked at a range of documentation including children's records, accident and incident records, complaints and evidence of staff suitability.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development in all areas. Children have access to a good range of toys and resources, both inside and out, that help them develop independence. However, due to the organisation of some resources, younger children have few opportunities to practice early writing using mark making materials as part of their play and learning. For example, they are not always able to use chalks to use on blackboards or on the paving slabs outside. Children have good opportunities to become familiar with numbers and recognise them during daily routine activities. Staff effectively introduce mathematical concepts as children play and they enthusiastically identify and name shapes they have drawn. A range of activities helps older children develop their reading and writing. They label their pictures and share books with their friends. This helps them to develop skills in readiness for school. Occasionally, in the pre-school room the noise level is high, which can be distracting and is not conducive to children's learning. Staff use good planning and assessment and track children's good progress effectively.

The contribution of the early years provision to the well-being of children is good

Staff understand and meet children's individual needs through effective setting-in periods. The good relationships throughout the nursery support children's emotional well-being. Staff are positive role models for children's behaviour and encourage them to take turns and share. Children gain in confidence and self-esteem because staff acknowledge their achievements. Staff effectively support and prepare children as they move through the nursery and on to school. Staff successfully promote children's independence, encouraging them to pour drinks and complete self-care tasks. Children learn how to keep themselves safe through discussion and reminders. They have good opportunities to enjoy fresh air and exercise and learn about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The staff have a secure knowledge of the learning and development requirements and how to keep children safe. The team work well together to identify areas where improvements can be made. They regularly reflect on practice and discuss children's progress. They have recently implemented new planning and assessment to enhance children's development. All staff know how to safeguard children and implement the referral procedures. The recruitment process is robust and the well-qualified staff promote children's learning effectively. Parents are encouraged to participate in their children's learning and staff build good relationships with them from the start. They regularly share children's next steps in learning, and give parents ideas on how they can support their child's learning at home.

Setting details

Unique reference number	EY250583
Local authority	Cornwall
Inspection number	833016
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	16
Number of children on roll	26
Name of provider	Gay Chapman
Date of previous inspection	28 June 2010
Telephone number	01209 842586

Noah's Ark Day care Nursery registered in 2003. It operates from the ground floor of a large detached house near the centre of Illogan village, near Redruth, Cornwall. The nursery is in receipt of funding for two-, three- and four-year-old children. The owner employs four additional members of staff who work with her in the nursery. Of these, one holds the Early Years Professional status, and others are qualified at level 3 to 6.

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