

<b>Inspection date</b>	12 February 2015
Previous inspection date	24 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an excellent range of high-quality learning experiences for children. As a result, all children make outstanding progress in their learning, from their starting points.
- Children form extremely secure attachments to the childminder. This successfully promotes their good behaviour, self-confidence and feeling of security. This prepares them well for their next stage in their learning.
- The childminder is well qualified and very experienced. She uses this experience to provide advice and support to parents, to enable them to promote their children's development at home.
- The environment is extremely welcoming and very stimulating. Children are relaxed at the setting and have fun in a home-from-home atmosphere.
- The childminder is highly motivated and her extensive self-evaluation system enables her to quickly identify areas to develop and consistently improve her first-rate practice.
- The childminder is very vigilant in promoting children's safety. She keeps children safe on outing and promotes opportunities for children to learn how to keep themselves safe in the home environment.
- Excellent partnerships between the childminder and the parents mean that the childminder is able to meet children's individual needs exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the accessibility of toys and resources, for example by identifying the contents of the storage boxes, so that it provides all children with even greater opportunity to access them freely.

### Inspection activities

- The inspector observed activities in the downstairs rooms.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, planning, and policies and procedures.
- The inspector took into account the views of the parents through written comments and questionnaires.

### Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder uses her expert knowledge to provide highly effective support for children's language. She comments on their play, repeats new words, builds simple sentences from the words they say and sensitively interprets their attempts at talking. As a result, children are confident communicators. The childminder enhances opportunities to develop skills with age-appropriate activities, such as play dough, singing rhymes and sharing books. The childminder teaches the children to count and problem solve. Additionally, children enjoy exploring colours and shapes during their play. This excellent interaction exposes younger and older children to new language and mathematical concepts. Children confidently choose from a range of high-quality resources and independently develop their play, although the contents of the resources boxes are not readily identified to enable all children to access them more freely. The childminder knows the children extremely well. She has excellent knowledge of each child's individual learning needs. Planning and assessment are accurate. They focus on individual children's needs and are shared frequently with parents, to enable them to support children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle quickly with the childminder because she is caring and very affectionate to them. These trusting relationships support children's emotional and physical well-being exceptionally well. Children become sociable and display high levels of self-esteem, as the childminder pays a great deal of attention to preparing them with the skills they need for starting school. For example, children extend their social skills as they visit toddler groups. The childminder places a high priority on keeping children safe. She has an excellent understanding of child protection issues and teaches the children positive practices to support their own health and well-being. For example, children help to prepare their own snack and learn how to behave when they go out, in order to stay safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is very experienced and has an outstanding knowledge of the requirements of the Early Years Foundation Stage. She is passionate about providing excellent quality provision for the children and their parents. The childminder enhances her self-evaluation by including the views of all those who use her service. Her well-embedded self-evaluation identifies how she can further improve her practice. For example, she has identified ways to develop her excellent practice by purchasing additional resources to support the tracking of children's progress, to build on her current knowledge and skills. This demonstrates an excellent capacity to drive and maintain continual improvement. Occasionally the childminder works with an assistant. She ensures he follows her policies and procedures, and effectively monitors his practice to provide

continuity of care.

## Setting details

<b>Unique reference number</b>	133559
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	840988
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 October 2011
<b>Telephone number</b>	

The childminder registered in 1995. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives in Banbury, in Oxfordshire. The childminder occasionally works with her husband as an assistant. The childminder works Monday to Friday, all year round. She holds a level 3 qualification in childcare.

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Piccadilly Gate  
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