

Coaley Village Playgroup

Coaley Primary School, The Street, Coaley,, Dursley, Gloucestershire, GL11 5EB



Inspection date

12 February 2015

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The new, enthusiastic manager demonstrates a strong commitment to promoting high quality provision. She supports staff to improve their practice through ongoing professional development, which has a good impact on children's learning.
- The quality of teaching is good and some is outstanding. Consequently, children flourish in the enabling environment that the staff provide. They become curious, confident learners who engage well in the activities offered.
- Staff are very good role models, providing constant support and reassurance to promote children's confidence and self-esteem.
- Staff focus on improving children's social, communication and physical development to prepare them well for school. They recognise children's individual needs and preferred styles of learning, such as those who prefer to play and learn outside.
- The manager encourages staff to reflect on all aspects of the playgroup, including the success of planned activities, to improve the educational programme offered.

It is not yet outstanding because:

- Although parents are well informed about their child's progress, systems to encourage parents to make regular contributions to progress records, are not yet consistent.
- Staff, on occasion, do not fully embrace opportunities to develop children's further awareness of healthy lifestyles and the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff teaching to maximise children's opportunities to understand about healthy lifestyles and the importance of a healthy diet
- develop further activities to encourage parents to be even more involved in their child's learning, to enable parents to extend their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held discussions with the manager, staff, parents and children.
- The inspector sampled a range of documentation including children's records, planning, safeguarding procedures and a range of policies.
- The inspector checked evidence of suitability checks and the qualifications of staff working with children.

Inspector

Jan Harvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have free access to a wide range of toys, resources and natural materials. This helps them develop independence and cooperate with each other in their play. For instance, a group of boys worked together to make a giant beanstalk and a flag for the top. This led to a conversation introducing 'mountains' and 'volcanoes', developing their imaginations and communication skills. Staff listen perceptively to children, carefully observe and then skilfully question them during activities in order to give explanations to improve learning. During creative activities, children explore different media and learn about textures, for example, as they mix flour and baby oil, and make marks. Staff incorporate opportunities into activities to teach counting, shape and colour recognition, and for older children, letter recognition. This multi-faceted approach promotes children's good progress and children's readiness for school. Staff welcome parents into the setting and encourage them to provide information about their children's starting points and interests. Staff share children's progress with them. However, parents do not regularly contribute to progress records or share observations of their children at home. This means some children do not fully benefit from a shared approach to learning.

The contribution of the early years provision to the well-being of children is good

An excellent key person and buddy system support the development of strong relationships at all levels. Children receive excellent levels of care. Staff are very intuitive to the needs of children, notice when they are cold, tired or finding it difficult to share. This promotes children's emotional well-being and helps them feel confident and secure. Staff support children to develop an understanding of the importance of physical exercise and a healthy diet. However, staff miss opportunities to develop children's further awareness of the importance of a healthy diet. For instance, staff did not talk about healthy choices when discussing food and drink in children's lunches, provided from home. Children take age-appropriate risks with adult support and guidance, such as how to use knives safely in a baking activity, and how to use scissors safely.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure knowledge of the Early Years Foundation Stage and how to keep children safe. Staff continually assess the risks to children during activities. They recognise the needs and behaviours of each child in their care and use their understanding effectively to anticipate and prevent accidents. The manager reflects her passion and commitment to the provision of high quality care and learning for children. Self-assessment is accurate. Parents comment very favourably on the ongoing improvements.

Setting details

Unique reference number	101562
Local authority	Gloucestershire
Inspection number	968272
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	14
Name of provider	Coaley Village Playgroup Committee
Date of previous inspection	5 March 2014
Telephone number	01453 890 424

Coaley Village Playgroup registered in 1994. The playgroup operates from their own building within the school grounds, which has an enclosed outside space within Coaley Primary School in Gloucestershire. The playgroup is registered on the Early Years Register. The playgroup receives funding to provide free early education for children aged two, three and four years. The group opens on Tuesday, Wednesday, Thursday 8.45-3pm Friday 8.45-12.45pm, during school term times. Children are cared for by four staff. Of these, one holds a recognised qualification in early years at level 3 and two have a level 2, of these 1 staff member is currently working towards the level 3 qualification. The manager has Early Years Teacher Status and is currently studying for an MA.

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