

Tiny Tots Day Nursery School



Down Grange Farmhouse, Pack Lane, Basingstoke, Hampshire, RG22 5SN

Inspection date 18 February 2015
Previous inspection date 29 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know children well through the successful implementation of the secure key-person system. As a result, children show good levels of involvement in their activities, make good progress and become ready for the next steps in their learning.
- Staff prioritise the safety of the children and have strong knowledge of the safeguarding policies and procedures. Therefore, children are kept safe.
- Children behave well due to the good support they receive from staff. This enables them to learn to play and share together, which creates a positive atmosphere throughout the nursery.
- The management team share a good commitment to the continuous development of the nursery. They have high expectations of staff and children, which helps to drive improvement.
- Partnerships with parents are good. Staff implement successful strategies to involve parents in their children's learning in the nursery and at home.

It is not yet outstanding because:

- Staff do not make the most of routine times to increase children's responsibilities and independence.
- Occasionally, children complete many worksheets and staff do not take into account children's varying levels of ability to make the best of the learning opportunities.
- Children experience few opportunities to learn, practise and explore modern technology toys and resources in all aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the consistency of opportunities for children of all ages to develop independence during their daily routines, for example, at mealtimes
- develop active learning by giving children greater independence, responsibilities and freedom of choice in their learning
- increase opportunities for children of all ages to use information and communication technology to enhance all aspects of their learning.

Inspection activities

- The inspector observed activities in the five main base rooms and garden.
- The inspector carried out a joint observation with the manager and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled children's learning journals, planning documentation, a selection of policies and children's records.
- The inspector held meetings with the manager, and the deputy manager of the nursery, and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at nursery and are happy and confident. Staff use observations based on children's interests to plan personalised learning experiences. Overall, the quality of teaching is good. However, some planned activities are not always relevant to challenge children appropriately, particularly when frequent worksheets are used rather than practical learning. Children help themselves to a range of easily accessible resources. Staff read stories to the children and there are many books available, which children can select independently to help develop their early reading skills. Staff meet the needs of babies well by the providing individual routines that match their needs. Babies learn to explore from a young age. For example, they enjoy investigating sensory materials and use simple technology toys in their play. They delight when they can see objects pop up when they press buttons. However, the range of resources that encourage older children's understanding of everyday technology is limited in some parts of the nursery.

The contribution of the early years provision to the well-being of children is good

Effective staff organisation and staff ratios support children's care and learning as they receive valuable levels of attention. This is further supported by an effective key worker system. Children make a positive contribution to the nursery as they display polite and cooperative behaviour. Staff gently encourage children to wait for everyone before they start eating, and to take it in turns to use equipment. Praise and encouragement are regularly used to promote children's self-esteem and to develop their sense of achievement. Children benefit from healthy, freshly prepared meals and snacks that meet their nutritional needs. However, staff do not always use snack and lunchtime routines to maximise opportunities for children to practise their self-care and independence skills. For example, children do not serve themselves or receive encouragement to pour their own drinks. Children's physical development is supported well as they benefit from regular fresh air in the garden areas.

The effectiveness of the leadership and management of the early years provision is good

Management implement comprehensive policies and procedures to ensure the smooth day-to-day running of the setting. All staff attend regular meetings and performance reviews, which provide a chance for them to discuss any concerns, including children's individual progress, and to reflect on their practice. Management monitor the levels of planning and assessment to ensure that records are precise and children are making good progress. Staff demonstrate a clear knowledge of safeguarding procedures and what to do if they have any concerns about a child's welfare. Good partnerships with parents mean that they are included in their children's learning and development. Staff develop effective links with local schools to support a consistent approach to children's learning.

Setting details

Unique reference number	110019
Local authority	Hampshire
Inspection number	839664
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	59
Number of children on roll	77
Name of provider	Company Crche Care Ltd
Date of previous inspection	29 March 2010
Telephone number	01256 812085

Tiny Tots Day Nursery School is a private nursery owned by Company Crche Care Limited. It operates from a farmhouse in Down Grange, in Basingstoke, Hampshire. The nursery serves the local and wider area. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. All children share access to two enclosed outdoor play areas. The nursery is registered on the Early Years Register. The nursery is in receipt of funding for the provision of free early education for children aged three and four years old. Children attend for a variety of sessions, some in part-time places. In addition to the owner who holds a level 4 qualification, the nursery employs 18 members of staff who work directly with the children, of whom 16 have an appropriate level 3 early years qualification. In addition the nursery employs two cooks, a domestic cleaner, a music teacher and a ballet teacher.

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