

# Mayfield Kindergarten

38 St. Brannocks Road, Ilfracombe, Devon, EX34 8EQ



## Inspection date

18 February 2015

Previous inspection date

19 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff are well qualified and have a good understanding of how children learn.
- Staff provide well-planned activities which are tailored to support children's interests and their developmental stage. Consequently, children make good progress in their learning.
- Safeguarding procedures are strong. The provider and staff have attended child protection training and have a good understanding of their responsibilities to keep children safe.
- The provider and staff develop successful partnerships with parents. Consequently, children get the support they need and parents feel involved in their child's care.
- The provider encourages staff to develop their knowledge further through a range of training opportunities. This allows staff to support children's changing needs and has a positive impact on improving the quality of teaching and learning.

### It is not yet outstanding because:

- Staff do not always provide babies with a wide range of different media and natural resources to explore and enhance their sensory development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of interesting objects and sensory resources for babies to explore and investigate.

### Inspection activities

- The inspector observed interactions indoors and in the garden.
- The inspector spoke with the staff and the provider/manager.
- The inspector sampled documentation including policies, self-evaluation, planning and assessments.
- The inspector spoke to parents and carers to gain their views on the day of inspection.
- The inspector carried out a joint observation with the provider/manager.

### Inspector

Katherine Lamb

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children use high quality resources and experience a wide range of activities that support their development in all areas. Staff have a good understanding of how children learn at all ages. For example, they promote all children's communication and language skills well by adapting what they say to help all ages understand. Staff generally support younger children well. However, babies do not have many opportunities to explore and play with a wide range objects and natural resources that stimulate all their senses. Staff are attentive to children's individual needs and offer well-timed support during activities, particularly with the older children. Staff skilfully encourage children to solve problems and work as a team throughout their play. For example, children shared tools in the garden and worked together to build a bus from milk crates. Staff communicated well with the children. They encouraged them to count independently and use words, such as full and empty, when playing in the sand. This introduces children to different mathematical concepts and effectively extends their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are warm and caring, and develop positive relationships with the children. They consistently reassure children to ensure they are comfortable and feel secure. Staff use snack time well to reinforce healthy eating and the benefits of a healthy diet. Accordingly, children talk excitedly as they choose some fruit and pour their drinks. Staff promote children's good health further by regularly spending time outdoors and encouraging physical exercise throughout the day. Children have good opportunities to develop their independence. They behave well and have consideration for others. Staff are good role models and praise children's positive behaviour, which promotes their confidence, self-esteem and emotional well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and her team have a good understanding of the requirements of the Early Years Foundation Stage and implement them well. Staff are dedicated to the promotion of good-quality provision for children and their families. Staff consult with them regularly to evaluate any areas for further development. Planning for children's individual needs is effective as staff carefully monitor progress, share details with parents and plan each child's next steps. The provider monitors the educational programmes effectively ensuring staff identify, narrow and support any gaps in children's learning. For example, children aged between two and three years receive targeted communication and language sessions to enhance their development in this area. As a result of rigorous evaluation, the provider delivers good educational practice which fully supports children's learning in readiness for school.

## Setting details

<b>Unique reference number</b>	106355
<b>Local authority</b>	Devon
<b>Inspection number</b>	835752
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Gillian Lynn Livings
<b>Date of previous inspection</b>	19 August 2009
<b>Telephone number</b>	(01271) 862640

Mayfield Kindergarten registered in 2000. It is a privately owned day nursery situated in Ilfracombe, North Devon. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery is open from 8am until 5pm Monday to Friday all year round. There are six members of staff working with the children. There are two members of staff with qualifications at level 4, three members of staff with qualifications at level 3 and one with a qualification at level 2.

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