

# Charlton Primary School

Charlton Village Road, Wantage, Oxfordshire, OX12 7HG



## Inspection date

4 February 2015

Previous inspection date

14 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- Staff provide high-quality activities and experiences that reflect children's interests. This ensures they are happy and motivated in the club.
- Children of all ages play very well together. Older children are strong role models to younger children. They nurture and include younger children, creating a harmonious environment.
- Staff effectively deploy themselves indoors and out. This means children are very well supervised and adults are on hand to support children at all times.
- Parents are extremely supportive of the club. They feel their children are cherished and have exciting opportunities to play and socialise.
- Children form exceptional relationships with the staff that care for them each day. Children are happy and confident as they know the staff genuinely care for them.
- The manager's leadership is strong. She effectively leads the committed staff team who work very well together. The club provides a relaxed, fun and friendly environment where each child is respected and valued.
- Safeguarding of children and the safety of the activities and premises are a priority for the staff. Staff fully implement the robust policies and procedures to ensure children can play in a safe environment. All staff are rigorously vetted and suitable to work with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's independence by allowing them to take responsibility for serving each other and cleaning up their own plates during mealtimes.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them.
- The inspector sampled documents including policies, registers, risk assessments and safeguarding documentation.
- The inspector spoke to parents and took into account their views.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector and manager conducted a joint observation.

### Inspector

Natasha Crellin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The children in the club are active, confident and happy. They settle quickly as they arrive each day. They make extremely good use of all the activities available to them, including playing team games of chase and football outdoors. Children have daily opportunities to be creative and paint, sculpt and create an exciting variety of craft activities. Children of all ages play well together sharing board games and constructing models. Older children are strong and positive role models, ensuring younger children are fully included in their games. Children with special educational needs and/or disabilities are very well provided for. Close communication with other agencies, such as the school, the local special school and the local authority advisors, ensures children receive cohesive support. The staff provide a well-resourced play provision that reflects the interests of the children. Extended sessions, three times a year, allow children to enjoy special events run by local experts, such as shadow puppeteers, football coaches and dance teachers. This offers them unique and exciting opportunities to enjoy new experiences.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff and children have very close relationships. Children understand the routines of the day well. They know the rules and expectations and behave extremely well. Children display a helpful attitude and behave extremely positively towards each other. This ensures all children are fully included and feel welcome in the club. Staff provide nutritious and balanced snacks and meals at breakfast and dinner time. Children enjoy supporting this part of the day by putting out plates and cups, but do not carry out further responsibilities that are within their capabilities. For example, they do not serve each other and clean up their plates after eating. Parents are overwhelmingly positive about the club and are happy with the high-quality extended care. They feel staff nurture and support their children and know them individually.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

There are highly effective arrangements for recruitment, for regular staff supervision and for monitoring performance. Staff meetings and training opportunities ensure staff are up to date with their knowledge and skills. The manager and the staff safeguard children extremely well. All areas of the environment, resources and activities are thoroughly risk assessed. All staff have attended safeguarding training. They are confident in the procedures to follow if they have concerns about a child in their care. The manager and her staff are reflective of their practices. This leads to highly effective evaluation of the provision. Areas to be developed are quickly identified and addressed, ensuring the club is constantly improving.

## Setting details

<b>Unique reference number</b>	EY370424
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	829175
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Yolanda Kate Owen
<b>Date of previous inspection</b>	14 October 2008
<b>Telephone number</b>	01235 762861

The out-of-school club at Charlton Primary School registered in 2008. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates from a building within Charlton Primary School, Oxfordshire and is open during term time only. Breakfast sessions are from 7.45am until 8.45am, and after-school sessions are from 3.10pm until 6pm. There are 10 members of staff working with the children, of whom six hold an appropriate early years or play work qualification.

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