

Crash After School Club

Clifford Road Primary School, Clifford Road,(North East), Ipswich, Suffolk, IP4 1PJ



Inspection date

10 February 2015

Previous inspection date

5 November 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider's recruitment checks of staff are not thorough enough as information about identify checks and recruitment processes have not been recorded. In addition, the provider has not carried out a Disclosure and Barring check for one member of staff, having incorrectly assumed that it was acceptable to adopt a recent check from another provider.
- The provider has failed to notify Ofsted, within the required time period, of a new member of the after school club committee. As a result, the relevant suitability checks have not been carried out by Ofsted.
- Parents are not always fully informed of who their children's key person is and what staffs' responsibilities are, in this role. As a result, children's continuity of care is not maximised.
- Staff do not make use of every available opportunity, to complement the learning children are taking part in at other settings, to enable them to make the best possible progress they can.

It has the following strengths

- Staff provide a range of activities that cover the seven areas of learning, they have a good knowledge of how children learn and use this to engage children in valuable learning experiences.
- Staff form warm, caring bonds with the children, they provide a well-resourced environment, where the children feel happy and form friendships with other children.
- Children have many opportunities to take part in physical exercise. They have access to the school playground and a range of equipment, such as basket balls, skipping ropes, climbing frames and the on-site school's swimming pool.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- strengthen recruitment procedures, so that information obtained about staffs' suitability and identity is recorded and knowledge about when to obtain a Disclosure and Barring Service check for a new member of staff, is improved
- ensure that information is made available to parents about who their children's key person is and what is required from staff in this role.

To further improve the quality of the early years provision the provider should:

- enhance the already good partnerships that are established with other settings the children attend, by sharing more information about their learning and development progress, in order to provide opportunities for children to make the best progress they can.

To meet the requirements of the Childcare Register the provider must:

- ensure that the registered person, the manager and any person caring for, or in regular contact with children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis), is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure the registered person, informs Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).
- ensure that the registered person, the manager and any person caring for, or in regular contact with, children; and any person who lives or works on the premises where childcare is provided (including on a voluntary basis): is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the after school club room and the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Daniella Tyler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have regular contact with the other settings children attend, such as the Reception teachers at the school. They regularly share information that has been passed on from parents. However, they do not consistently share information about children's achievements and contribute to the children's school assessments, in order to complement the learning children receive in school. Staff have a good knowledge of how children learn and use this to provide a varied range of activities that cover the seven areas of learning. Children develop their literacy skills with a range of writing tools and equipment, such as, chalk boards, white boards and pens, pencils and paints. Children's mathematical skills are supported with regular cooking activities as they take part in weighing and measuring ingredients. As a result, they learn key skills they need for school. Partnerships with parents are generally strong as staff regularly update them about their children's care needs and activities they have taken part in. They comment that they would recommend the club to other parents.

The contribution of the early years provision to the well-being of children requires improvement

Staff operate a key-person system. However, they do not make parents aware of who their children's key person is and what their responsibility is in this role. Despite this, parents comment that they have regular communication from staff about their children's care needs and well-being. Staff provide a variety of healthy snacks and children develop their independence skills as they help to cut up vegetables and lay the table. Children feel listened to and valued as staff regularly seek their opinions on the club and what activities and resources they would like.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has not implemented thorough recruitment procedures for staff. For example, the provider has held discussions with staffs' previous and current employers to obtain references, but these have not been documented. In addition, the provider does not obtain a Disclosure and Barring Service check for every member of staff as required. This compromises children's safety. The provider has failed to notify Ofsted of a new member of the after school club committee and so they have not had the relevant checks carried out by Ofsted. However, the impact on children's safety is minimal because these people do not have any contact with children. Staff ensure that the premises is safe and secure for the children with daily checks of the environment. They can identify the possible signs and symptoms of abuse and know the appropriate action to take if they have a concern about a child or a member of staffs' conduct. The manager has a brief overview of the children's development to identify if children need extra support. Staff all complete regular training in first aid, safeguarding and food hygiene and are encouraged to complete further training. The manager's self-evaluation gives an overview of some of the club's strengths and weaknesses and includes the views from parents, children and other professionals.

Setting details

Unique reference number	251457
Local authority	Suffolk
Inspection number	866524
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	22
Number of children on roll	72
Name of provider	Crash After School Club Committee
Date of previous inspection	5 November 2008
Telephone number	01473 213356

The Crash After School Club was registered in 1995, and is managed by a voluntary committee. It employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at levels 2, 3 or 6. The after school club opens from Monday to Friday all year round. Sessions are from 8am until 8.30am and 3.20pm until 6pm, during term time. The holiday club runs every school holiday on weekdays from 8am until 6pm.

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