

Inspection date	11 February 2015
Previous inspection date	16 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Highly effective monitoring and assessment informs tailored planning to promote children's ongoing learning and development.
- Excellent partnerships with parents contribute significantly to the childminder's knowledge of children's individual needs. As a result, she prepares children very well for the next stages in their learning and development.
- Children are emotionally very secure and self-assured in the childminder's care. They confidently explore the well-presented environment to initiate their own learning, make decisions and become active learners.
- The childminder is fully involved with children as they play, using her detailed knowledge of how children learn to provide just the right level of support to fully engage and challenge them.
- The childminder has an excellent knowledge of the safeguarding and welfare requirements. Consequently, children remain exceedingly safe and secure while in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review opportunities to enhance even further children's already excellent developing independence skills.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder and her co-childminders about children's engagement in activities, and their development and progress.
- The inspector observed the childminder and co-childminders engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage and how children learn. She is very aware of children's interests and abilities. Therefore, she adapts teaching techniques to suit the needs of all individual children. For example, younger children thoroughly enjoyed exploring the texture of sand with their hands, developing their muscles. Older children used tools and natural resources to investigate size and changing patterns. The childminder joins in with children's play and actively praises their achievements, so that they want to try out new skills. She gives excellent emphasis to promoting children's communication skills. Young children enthusiastically looked at books and enjoyed singing songs and rhymes. The childminder comprehensively completes children's learning journeys, accurately identifying next steps in their learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a highly stimulating and accessible environment. As a result, children are very secure in their surroundings and are highly confident when making choices. From an early age, children's independence is encouraged and they play an active role in the setting. For example, young children learn to manage their own personal needs, such as washing their hands and blowing their noses. The childminder could enhance independence skills even further by encouraging younger children to self-select their own fruit at snack time. The childminder uses local venues such as the playgroup to increase children's confidence in social situations. This prepares them exceptionally well for pre-school or nursery. Children have ample opportunities to be active and spend time in the fresh air. The outside area is a fantastic place for the children to explore and develop their imaginations, and social and physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder works with two co-childminders. She organises her documentation, including comprehensive policies and procedures, very well. This fully supports the safe and efficient management of the setting. Arrangements for safeguarding children are rigorous. The childminder has a thorough knowledge of what to do if she had concerns about a child's welfare. All adults living in her home have completed the relevant checks. The childminder carries out regular checks to eliminate hazards, both around the home on outings. The childminder continually reflects on her practice. This enables her to make well-targeted improvements to benefit the children in her care. For example, she plans to attend further training to enhance further knowledge and skills of working with children under the age of two. Since the last inspection, she has built working relationships with the nurseries and schools that children attend. This provides consistency in children's well-being and learning.

Setting details

Unique reference number	EY431587
Local authority	Surrey
Inspection number	845461
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 January 2012
Telephone number	

The childminder registered in 2011. She lives with her husband, adult daughter, son-in-law and their three children in Egham, Surrey. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder works with her daughter and son-in-law who are also registered childminders.

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