

<b>Inspection date</b>	12 February 2015
Previous inspection date	4 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates a good understanding of her responsibilities in meeting the welfare and safeguarding requirements of the Early Years Foundation Stage. As a result, she actively promotes the safety and well-being of the children.
- Children are making good progress in their learning and development. This is because the quality of teaching is good. The childminder understands each child's stage of development and knows what interests and motivates them.
- Children settle well and enjoy their time in the childminder's care. They feel safe and build strong attachments, which promotes their emotional well-being and confidence. Children's dietary needs are well catered for.
- Children are safeguarded very well by the childminder. She has a strong knowledge and understanding of how to keep children safe.
- The childminder has built successful partnerships with parents and other early years providers, ensuring children receive good support for their individual needs.

### It is not yet outstanding because:

- There are few opportunities for older children to freely access writing and craft resources because they are not easily accessible.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide a wider range of accessible writing and craft resources to support older children's creativity and literacy skills during free play.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from letters they had supplied prior to the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

## Inspector

Melissa Cox

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is confident in her understanding of how children learn and develop. She enthusiastically interacts with children throughout their play. Assessments are precise and the childminder uses the information about children's achievements to plan for their learning. She uses effective methods to build on children's understanding. For example, using language such as 'big' and 'little' during routine play. She makes good use of purposeful questioning to build on children's interests and ideas. In an imaginary game the children are tasked with exploring a 'trench', where they are encouraged to look for hidden treasure. The childminder's sensitive and well-timed questioning, such as 'How many more shapes do you need?' during an art activity supports children's mathematical understanding. As a result, they make good progress. Children confidently find the toys they want from the well-organised play spaces because the childminder encourages them to be independent and make their own choices. However, this choice does not extend to freely available writing and craft resources. This limits older children's creativity and prevents them from writing with a purpose, for example during their imaginary games.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a child-centred environment where children are happy and well cared for. They are confident and self-assured, demonstrating they have a real sense of belonging. The daily routine includes many opportunities for physical exercise when children play outside in the garden or visit local places of interest, such as parks. Indoors, children have access to a variety of toys and resources, which supports them with their learning and independence. Children are well behaved and are good at taking turns during play. The childminder is a good role model, using good manners and talking about sharing during her play with children. Care practices are hygienic and children are encouraged to be independent in self-care as they put their coats and outdoor shoes on independently to play outside. This helps to ensure they are well prepared for their future learning at school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is well informed about the procedures to report concerns about children in her care. She completes robust risk assessments to identify potential hazards to children. The childminder has a very good understanding of how children learn and adapts her teaching to suit their preferred learning style. The knowledge she has gained from her early years qualification supports the childminder to monitor and ensure children are making continued progress in their learning. The childminder has successfully addressed the recommendations set at her last inspection. She has established effective partnerships with parents who are highly satisfied with the provision.

## Setting details

<b>Unique reference number</b>	EY375218
<b>Local authority</b>	Reading
<b>Inspection number</b>	829418
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 February 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Caversham Park, Reading, Berkshire. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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