

Inspection date	12 February 2015
Previous inspection date	9 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder takes the lead from children and provides them with activities that offer good levels of challenge. Consequently, all children are motivated to learn and make good progress.
- Children have a good relationship with the childminder and her assistant. They confidently seek them out for support and include them in their play. This demonstrates that they feel safe and secure.
- The childminder is fully committed to improving her practice. In addition to continuing with her early years qualifications, she attends training courses regularly. This keeps her knowledge and understanding up to date, which allows her to improve her practice and the provision for children.
- The childminder has an effective partnership with parents. She provides them with a range of information about the service she provides and shares information about their children's development. This means parents are part of their children's learning.

It is not yet outstanding because:

- The childminder does not always allow children enough time to respond to her questions. Therefore, she does not fully promote their thinking skills.
- The childminder misses opportunities to develop children's independence, self-help skills and knowledge and understanding of healthy eating during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's thinking skills further by allowing them sufficient time to respond to questions
- enhance children's independence, self-help skills and knowledge of healthy eating during snack and meal times.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector viewed the childminder's policies and children's development records.
- The inspector viewed all areas of the home used for childminding.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector viewed written feedback provided by the parents to gain their views.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers a range of activities that promote the areas of learning and development well. The childminder is aware of children's interests and uses these to incorporate all areas of learning into their activities seamlessly. For example while reading to children, the childminder asked a range of questions about their own experiences of flying in an aeroplane. The childminder asked children to recognise different parts of the plane, touch the textures in the book and describe what they could feel. This supports children's communication and language development and early literacy skills. However, occasionally, the childminder does not give children time to respond to her questions, which does not fully promote their thinking skills. Children enjoyed playing on scooters and bikes. The childminder encouraged their independence and gave lots of encouragement, which motivated them to have a go. Children enjoyed practising the new skills they had learnt and became more confident in doing so.

The contribution of the early years provision to the well-being of children is good

Children confidently access a range of resources. The childminder has labelled all of the play equipment with pictures and words, which promotes children's independence. This also supports children who are learning English as an additional language as they become more confident with English words. Children have a good understanding of hygiene procedures. They confidently wash their hands before snack time and sit together to eat. However, the childminder does not encourage children to help prepare their snack or tell them what they are eating. This means she misses opportunities to develop their independence, self-help skills and knowledge of healthy eating. The childminder and her assistant encourage children to take safe risks. They supported them and offered praise and encouragement as they climbed the ladder to the slide independently. Children behave well. They listen and respond well to instructions, play well together, share resources and take turns when sharing equipment. These important skills will help children when they move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding requirements and her responsibilities towards children. She knows how children learn through play and monitors their progress effectively. The childminder minimises hazards in the home and on outings to help ensure that children are safe. The childminder compiles comprehensive improvement plans, which clearly identify areas she wishes to develop. For example, the childminder has attended training, which has extended her knowledge about supporting children who speak English as an additional language. She also takes into consideration the parents' views to improve the provision for their children.

Setting details

Unique reference number	114842
Local authority	West Sussex
Inspection number	839953
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	9 July 2009
Telephone number	

The childminder registered in 1995. She lives with her husband, who works with her as an assistant on a part time basis, in Horsham, West Sussex. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. The childminder receives funding to provide free early years education for two-year-old children.

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