

Barnowls Nursery

8 New Road, Aston Clinton, AYLESBURY, Buckinghamshire, HP22 5JD



Inspection date

12 February 2015

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff work effectively as a dedicated team to provide good quality care and education for children. Planning and assessment procedures are thorough and staff clearly know the children well, which parents also state.
- There is a good range of nursery furniture, toys and equipment to meet the needs of the children attending and to support their all-round learning experiences.
- Parents have many good opportunities to be involved in their child's learning. They have open access to their child's observation file and are involved in deciding their child's next steps for learning.
- All staff have a good knowledge and understanding of the safeguarding and welfare requirements. They implement the local safeguarding procedures to protect children from harm and to successfully promote their well-being.
- Children are very well-behaved. Staff teach children to share and take turns, and to be kind and respect one another. They promote the children's emotional well-being effectively, enabling them to feel safe and grow in confidence.

It is not yet outstanding because:

- The arrangements for large group time, in the pre-school room, does not always fully engage all of the children.
- Although the manager works alongside, and observes, staff, there is room to plan more focused observations to use to extend existing good teaching practices across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of small group activities to fully meet the age and stage of each child's development
- further develop opportunities for staff's professional development, so that the existing good quality of teaching and learning is shared and maintained across the nursery.

Inspection activities

- The inspector observed activities in all play rooms and the garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from many worthwhile activities as staff plan for their interests, age and stage of development. The layout of the learning environments enables children to play freely and spontaneously. Staff talk to children to encourage their good speaking and listening skills, and they support rather than direct children's learning. Therefore, children become enthusiastic learners and make good progress. Children develop good literacy skills as they write and look at books. However, in the pre-school room, the organisation of group times does not fully enhance children's listening and attention skills. Children learn how things work, for example, they use magnifying glasses to observe bugs in the garden. Children learn to count, recognise colours, numbers and shapes. In addition, staff provide further challenges for more able children as they sort, add and subtract numbers. Children develop good imaginations, for example, during role-play they bandage and wash dolls. They enjoy painting and sticking activities, and have fun exploring different textures, such as shaving foam, pasta, sand and dough.

The contribution of the early years provision to the well-being of children is good

All staff have a genuine caring approach and help children to settle so they feel safe and develop a strong sense of belonging. The key-person system works well and parents are welcome to talk with them at any time. Children develop healthy lifestyles and provide nutritious meals that meet their individual dietary needs. They learn good personal hygiene practices, and nappy changing procedures are thorough to reduce the spread of infection. Children develop good physical skills in the exciting outdoor area as they climb, balance, slide and crawl. Staff carry out risk assessments and teach children to keep safe when using tools, such as scissors. Children develop independence skills as they pour drinks, and learn to dress and undress. Staff establish good relationships with local teachers and children are well-prepared for moving on to school.

The effectiveness of the leadership and management of the early years provision is good

The nursery is well-led and managed. Robust recruitment procedures ensure that all adults working with the children are suitable. Overall, monitoring and development systems result in the nursery operating effectively in all areas. The managers have some routines to monitor and maintain good standards. However, there is scope to improve focused observations of staff's teaching skills to raise practice across the nursery further. The management team clearly know their responsibility to implement the learning and development requirements. Staff support children with special educational needs very well and are quick to note possible concerns. They work closely with other agencies to narrow the gap in children's learning. Parents are very complimentary about this aspect of the service. Parents receive comprehensive information about the nursery.

Setting details

Unique reference number	EY412558
Local authority	Buckinghamshire
Inspection number	832009
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	62
Number of children on roll	128
Name of provider	Barnowls Nursery Limited
Date of previous inspection	8 December 2010
Telephone number	01296 632692

Barnowls Nursery Limited registered in 2010. It operates from a single-storey building in Aston Clinton, Buckinghamshire. The nursery is open Monday to Friday, from 7.30am until 6.30pm. It is in receipt of funding for the provision of free early education for children aged two, three and four. All of the staff working at the nursery hold relevant qualifications, with one staff holding Early Years Professional Status, one with a qualification to level 6, 20 with qualifications to level 3 and seven to level 2. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

