

Inspection date	16 February 2015
Previous inspection date	13 February 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good relationships with the children in her care which helps them to feel confident and settled in the environment.
- The childminder provides a wide selection of toys and resources to encourage children's development across all areas of learning.
- Children are learning about healthy lifestyles. They follow good hygiene routines and eat nutritious snacks.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The childminder uses effective observation, planning and assessment systems. This allows her to plan challenging activities and, as a result, children develop well.
- The childminder regularly updates her knowledge through training to continue to provide an exciting and stimulating learning environment.

It is not yet outstanding because:

- The childminder does not provide extensive opportunities for children to find out about information and communication technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn about information and communication technology.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector observed activities and the quality of teaching.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote the children's learning and development and help prepare them for school. Children use a wide range of toys and resources which are clearly labelled to help them make choices about their play. This helps them to develop their independence. Young children are excited by retelling and acting out stories using finger puppets. The childminder stays nearby to provide support and encouragement. The childminder provides words and print in the environment which helps the children's communication and language development. The childminder uses diaries to give parents information about what the children are doing on a daily basis and what they have eaten. Overall, the childminder makes good use of all opportunities to encourage children's learning and development. For example, during lunch time children talk about the shape and quantity of their food, which supports their mathematical development. They use electronic toys and a children's laptop but do not have further opportunities to explore information and communication technology.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming and provides an exciting, challenging environment. The children enjoy sharing cuddles and receiving praise from the childminder and seek her out to share experiences. Children have opportunities to be active in the garden and also on outings to the local parks. This encourages a healthy lifestyle. The childminder takes positive steps to meet the individual learning and medical needs of each child. She forms good relationships with both the parents and local nurseries that children attend. This ensures a shared approach to children's care and learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. The childminder completes risk assessments to ensure a safe environment and to take account of the children's needs. She knows what to do if she has safeguarding concerns about a child in her care. The childminder evaluates her practice and identifies areas for further development. She has made changes since her last inspection to develop her knowledge and the facilities available to the children. This includes researching progress checks for children aged two years and gathering relevant information for completing these. This shows that she has a good capacity for improvement.

Setting details

Unique reference number	EY286373
Local authority	Hounslow
Inspection number	801455
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	13 February 2012
Telephone number	

The childminder registered in 2005 on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She lives with her husband and 18-year-old child in a house in Feltham in the London Borough of Hounslow. The family has a pet cat.

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