

# Bears Hideaway Nursery

6a Stourwood Avenue, Southbourne, Bournemouth, Dorset, BH6 3PN



## Inspection date

16 February 2015

Previous inspection date

20 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge of the Early Years Foundation Stage learning and development requirements. As a result, children make good progress in relation to their starting points.
- The consistent team of staff provide children with close support and reassurance. This helps to promote children's emotional well-being effectively.
- Children benefit from lots of outdoor play in all weathers to promote their health and physical development.
- Staff maintain a safe and secure environment for children and help them to learn about keeping themselves safe.
- Children of all ages develop good independence and self-confidence. This helps to promote their future learning and school readiness effectively.
- Staff work in close partnership with parents to meet children's needs consistently and well.

### It is not yet outstanding because:

- On occasions, staff do not maintain a peaceful environment to help children maintain attention well in group activities. As a result, some children lose concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of group activities to reduce background noise and help children concentrate better.

### Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the nominated person.

### Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff plan and monitor children's learning effectively. This helps children achieve the next steps in their learning and reinforces what they have recently learnt. For example, pre-school children joined in a shopping activity with great excitement, taking turns in the different roles. Staff encouraged children to write out shopping lists and price labels. They used the money and provisions to help children name letters and numerals. Staff challenged children further by encouraging them to find out how much more money was needed or change required for customers. Children engaged well in this well-planned activity which promoted many aspects of their learning. Younger children explore many different media and materials. For example, they squished their fingers through custard and made collage pictures with paint, coloured paper, bark and rice. Outside, they painted with their hands and brushes and made 'cakes' and patterns with sand. This encourages children to use their senses and develop their creativity.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a warm and welcoming environment for children in the age-related play rooms. Babies benefit from a cosy and nurturing playroom and all children choose from a good range of toys for themselves. Staff provide lots of focused group activities to meet children's individual learning needs. For example, children of all ages joined in story times using props and dressing-up clothes. However, in some of these activities, background noise prevented some children from maintaining attention well or having their voices heard. Staff provide pre-school children with activities to explore and enjoy healthy food. For example, children made their own sandwiches for lunch while examining their ongoing activity monitoring the life cycle of a banana. Staff talked about the healthy foods which will make them big and strong; children told them they 'must be a giant then!' because they ate all their sandwiches. This promotes children's health well.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff give high priority to safeguarding children's welfare to help protect them from harm. Management provides monthly safeguarding sessions for all staff. Consequently, they have a very good understanding of their roles and responsibilities to help safeguard children's welfare. Management successfully monitors staff's knowledge and understanding of how children learn. Management promotes the continual training and development of the staff. This includes providing training and learning resources to help staff develop the skills they need to meet children's needs well. Management and staff demonstrate a good commitment to making ongoing improvements to the quality of nursery provision. As a result, they have successfully implemented many improvements to the quality of children's learning and the routines of the day.

## Setting details

<b>Unique reference number</b>	EY335199
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	962809
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Bears Hideaway Nursery Partnership
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	01202 422 987

Bears Hideaway Day Nursery registered in 2006. It is a privately owned nursery and operates from a converted house in Southbourne, Bournemouth. The nursery is open weekdays from 8am to 6pm for 49 weeks of the year. It receives funding for the provision of free early education for children aged two, three and four years. The nursery owner employs 14 members of staff, ten of whom hold early years qualifications at levels 3 and 4. One staff member holds a BA Honours in Early Years and Care Education .

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

