

# Orca Kids Club

Nailsea School, Mizzymead Road, Nailsea, Bristol, Avon, BS48 2HN



## Inspection date

11 February 2015

Previous inspection date

1 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Children have few opportunities to experience the outdoor environment. They do not have access to the outside areas each day for daily fresh air and exercise as part of a healthy lifestyle.
- Staff are not deployed effectively to ensure children's well-being as a member of staff with a paediatric first-aid certificate is not always present.
- Staff do not always use everyday activities, such as snack time, to further develop younger children's independence skills.
- Management identifies staff training needs but does not take prompt action to offer continued professional development opportunities to improve outcomes for children.

### It has the following strengths

- Effective partnerships between staff, parents and the local school ensure key information about children is shared between them. This helps promote children's welfare.
- Staff provide a friendly welcome, which means children feel confident and secure and develop good relationships with the staff.
- Children's behaviour is good as staff are good role models and set clear boundaries.
- Children have opportunities to learn about the wider community through direct contact with a range of people.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure staff are effectively deployed so that at least one person who has a paediatric first-aid certificate is present and available at all times when children are present
- ensure children undertake outdoor activities on a daily basis.

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation to promptly seek training and development opportunities for staff to improve the quality of care for children
- increase children's independence by using everyday activities to encourage children to learn new skills.

### To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed children playing in the club and how staff interact with them.
- The inspector sampled relevant documents.
- The inspector spoke to parents and read parental feedback surveys.
- The inspector spoke to staff, the manager and the children at appropriate times.
- The inspector had a tour of the premises both inside and outdoors.

## Inspector

Tracey Hicks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff provide a range of activities which complement the children's school day and promote their learning and development. Staff support and encourage children in their play and this contributes to their learning and development. For example, staff help children to recall how they made a moon cake at school during circle time. Staff promote children's understanding of the world by encouraging them to learn about various festivals and cultures. For example, the children learnt about an African village and raised funds to help the children of the village. Children are fully engaged with the activities. Children are given choices, which promotes their confidence, and they are keen to get involved with various activities, including group games. However, staff miss opportunities to extend children's play, particularly outdoors, which restricts their learning experiences outside.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children's behaviour is good. They cooperate well with each other because the staff instil good manners and appropriate boundaries. Children are encouraged to take responsibility for managing their personal hygiene, with staff nearby to assist when necessary. This means children confidently wash their hands with soap before they eat. Staff do not always use everyday activities, such as snack time, to further develop younger children's independence skills. For example, children do not prepare their own snack. Staff do not always consider the children's well-being as they do not take steps to ensure someone with a paediatric first-aid certificate is available daily. The play area is safe, with a range of resources for children to play with indoors. Children develop independence as they choose what they would like to play with. Children have access to two large outdoor areas; however, these are not utilised effectively, which means children do not have access to fresh air daily. This means children's experience outdoors is extremely limited and has an impact on children's well-being.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The provider and staff have an understanding of their responsibilities. They have begun to update and put new policies and procedures in place to underpin staff practice. However, this process is in the early stages of development and is not embedded. Staff understand the safeguarding policy and undertake regular training. This means they know what steps to follow, should they have concerns about a child, to safeguard children. Staff actively seek the views of children and parents, and seek ways to implement any suggestions made. Self-evaluation identifies what is working and what needs developing but this has not been fully implemented. Staff supervision is effective in monitoring staff performance, and training is identified and planned to extend staff's knowledge of childcare to improve the quality of the care delivered. However, this training has not taken place.

## Setting details

<b>Unique reference number</b>	EY101295
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	842463
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Orca Kids Club Limited
<b>Date of previous inspection</b>	1 May 2009
<b>Telephone number</b>	01761 463689 or 0780 3581424

Orca Kids Club is privately owned and registered in 2001. The club is situated within the new premises of Nailsea Secondary School, North Somerset. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. The club operates between 8am and 6pm during school holiday times, except at Christmas. The after-school club opens from 3pm to 6pm term time only. Staff collect children from Grove Nursery and Primary School and St. Francis RC Primary, Golden Valley and Kings Hill Schools. There are ten members of staff currently working with the children. Of these, one holds Qualified Teacher Status.

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