

| | |
|--------------------------|------------------|
| Inspection date | 13 February 2015 |
| Previous inspection date | 7 April 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder accurately monitors, plans and promotes children's learning. As a result, children make good progress in relation to their starting points.
- The childminder provides a warm and welcoming environment for children with clearly labelled toy boxes and space to play freely. This promotes their independent play well.
- The childminder works efficiently with her assistant to provide children with close support and reassurance and to meet their individual needs and routines. As a result, children form secure and trusting relationships with them.
- The childminder demonstrates a good commitment to making ongoing improvements to the quality of care and learning for children.
- The childminder and her assistant attend many training courses to develop their knowledge and skills.

It is not yet outstanding because:

- The childminder does not consistently count or use number language in children's play and everyday activities to strengthen their understanding of number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to hear and use more number language to strengthen their mathematical development.

Inspection activities

- The inspector observed activities and the quality of the childminder's and her assistant's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She provides many interesting activities for children and interacts to keep them interested and challenged well. The childminder uses children's chosen activities to help them achieve their next steps for learning. For example, children chose many stories for the childminder to read. She asked children questions about the stories and used sensory books to get children involved to promote their literacy and language skills. The childminder promotes babies' exploration and communication skills well. She provides many sensory objects for them to feel, shake, bang and chew, and talks to them about what they are experiencing. The childminder uses some mathematical language in children's play, such as comparing the size and quantity of things. However, she does not regularly count or use number language in play or everyday activities to strengthen children's understanding of number.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and secure environment for children and supervises them closely at all times. She works closely with parents to settle children in well and meet their individual needs and routines consistently. This promotes children's emotional well-being effectively. The childminder encourages children to choose for themselves and learn to manage tasks, such as feeding themselves and helping to tidy toys away. This helps to build children's independence and self-confidence and prepares them well for future learning. Children benefit from lots of outdoor play time in the garden. Here they dig, ride wheeled toys, bounce on the trampoline, play ball games and run around. This promotes their health and physical development well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a secure understanding of her role and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. The childminder monitors the quality of her provision rigorously through completing a written self-reflection record. This includes monthly team talks with her assistant regarding children's progress and an evaluation of their teaching skills. She reflects on the training courses she attends to implement improvements to her teaching, children's health and the home environment. As a result, the childminder makes many improvements which children benefit from and has addressed the recommendations from the last inspection. The childminder successfully engages parents in sharing their views of her provision. They state the childminder nurtures children as individuals and provides a clean and safe home from home environment.

Setting details

| | |
|------------------------------------|--------------|
| Unique reference number | EY245259 |
| Local authority | Hampshire |
| Inspection number | 843469 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 7 April 2010 |
| Telephone number | |

The childminder registered in 2003. She lives with her partner, son and another adult in Totton, near Southampton, Hampshire. All areas of the property are available for childminding. There is also a fully enclosed rear garden available for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder works with an assistant. The family keeps two turtles, two rabbits, a bearded dragon and marine fish as pets.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

