

Schools Out Club

Oldridge Road, London, SW12 8PP



Inspection date

9 February 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop their skills in a well-organised and interesting environment. Staff plan and provide a good range of resources and experiences indoors. Children enjoy physical challenges in a well-equipped outdoor play area. As a result, they are fully engaged, happy and enjoy their time at the club.
- Children work alongside each other well. Older children support young children's thinking skills and encourage them to talk about what they are doing. As a result, children form caring relationships with each other.
- Staff relate well with children. They are respectful and attentive to all children. This enables children to form secure attachments with staff.
- Staff are deployed effectively to supervise children in their play and help them engage in the activities.
- The club's leadership is effective in raising the quality of provision. The staff team is committed to improving outcomes for children.
- The staff maintain a secure and safe environment. They use effective procedures at registration and at handover when children return to their parents at the end of the session. This supports children's welfare well.

It is not yet outstanding because:

- Staff do not always make full use of opportunities for children to practise their early writing skills.
- The club do not effectively find out what children are learning in other settings that they attend. This means they do not always plan activities that consistently complement children's day at school or nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to practise their early writing skills to complement their learning at school
- staff do not share information consistently with other settings children attend to enable them to complement children's care and learning.

Inspection activities

- The inspector observed play facilities in the playroom and outdoors.
- The inspector sampled a range of documentation, including development records, key policies and evidence of staff suitability.
- The inspector held a meeting with the manager and had discussions with the staff.
- The inspector took account of parent's views through discussions and questionnaires.

Inspector

Sarah Bangura

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop their skills and abilities well because staff provide a broad range of opportunities and engage them in stimulating activities. The staff plan the environment thoughtfully so children can choose from a range of interesting activities. They benefit from uninterrupted time to experiment, which means children engage and complete activities themselves. All children enjoy expressing their creativity. Young children learn to use scissors skilfully and they enjoy decorating butterflies choosing from a wide range of materials. Although children enjoy practising their early writing skills, staff do not always encourage children to write their names to label their own work. Staff work in close partnership with parents to meet each child's individual needs. They plan activities based mainly on children interests and this ensures that all children are happily involved.

The contribution of the early years provision to the well-being of children is good

Staff provide a homely and welcoming environment for children. Children have caring and positive relationships with each other and staff. Staff gather in-depth information from parents before they start which staff use to help them settle well. Children appreciate the praise and encouragement they receive from staff and play cooperatively with their peers. The good relationships children form helps them behave well towards each other. Staff promote children's understanding of a healthy lifestyle. For example, they select healthy meal options for the tea menu and staff prepare freshly cooked meals to nourish their growing bodies.

The effectiveness of the leadership and management of the early years provision is good

Management demonstrates a clear understanding of the safeguarding and welfare requirements. All staff complete child protection training. They know how to raise and report any concerns they may have for children. Staff implement the policies, which means they provide a safe environment and support children's health and well-being well. The provider has increased the range of books that reflects cultural diversity since the last inspection. This means children are learning about some of the similarities and differences in relation to friends and people in the wider world. Parents report very positively about the club and comment that staff address any concerns they have in a timely fashion. This shows that the club has capacity for continuous improvement. However, partnerships with other settings that children attend are not as strong. For example, they do not consistently share information so they can complement children's day at school or nursery. Regular monitoring by senior management and staff appraisals ensure that children have enjoyable experiences at the club. Management use in-house training to tackle any gaps in staff skills to enhance practice.

Setting details

Unique reference number	EY267502
Local authority	Wandsworth
Inspection number	847136
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	4
Name of provider	Balham Community Centre
Date of previous inspection	10 December 2009
Telephone number	0208 675 4800 mob 07976094062

Schools Out Club operates in Alderbrook Primary School. It registered in October 2003 and is part of the Balham Community Centre Schools Out Clubs. The club operates from a hall located in Balham, in the London Borough of Wandsworth. The club is open from Monday to Friday 3.15pm until 6.30pm term time only. Three staff work with the children. All staff hold an appropriate early years qualification.

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